



# Benhurst Primary School

## Planning Overview 2017-18 for Year 2



*'Only my best is good enough for me'*

Subject	Autumn 1 <sup>st</sup> half	Autumn 2 <sup>nd</sup> half	Spring 1 <sup>st</sup> half	Spring 2 <sup>nd</sup> half	Summer 1 <sup>st</sup> half	Summer 2 <sup>nd</sup> half
Maths	Number: Place Value Number: Addition and Subtraction	Measurement: Length and Mass Graphs Number: Multiplication and Division	Measurement: Money Geometry: Properties of Shape	Number: Fractions Consolidation	Measurement: Time Measurement: Capacity, Volume and Temperature	All number Consolidation
English	Phase 5/6 Letters and Sounds  Stories in familiar settings Information texts (Elm Park/ facts/report)	Phase 5/6 Letters and Sounds  Non fiction (space related) Stories in fantasy settings Poetry (space related) Instructions	Phase 5/6 Letters and Sounds  Information texts (Great Fire of London) Story writing Poetry Recount	Spelling/ Grammar  Stories from other cultures - traditional tales Poetry Instructions (linked to fruit salad)	Spelling/ Grammar  Explanation texts Information texts Story writing (linked to cultural week) Poetry (linked to topic)	Spelling/ Grammar  Traditional tales Recount (trip) Information texts (sea creatures) Instructions Poetry
Science	Uses of everyday materials. <i>What is Benhurst made from?</i>	Forces <i>Can you be the next Lightning McQueen?</i>	Living things and their habitats. <i>What makes us alive?</i>	Animals including humans. <i>How can we keep healthy?</i>	Plants <i>What do plants need?</i>	Scientists and Inventors <i>Who made it?</i>
Geography	What would Dora the Explorer find exciting in Elm Park? (Local Area/maps)			Where would you prefer to live: England or Africa? (countries, continents, Oceans)	Where in the World...? (countries, continents, Oceans)	
History		Neil Armstrong	What was it like to			Seaside

		(Christopher Columbus) Guy Fawkes (Lives Of Significant Individuals)  Why are Neil Armstrong & Christopher Columbus important people?	be alive at the time of...Great Fire of London? (Events beyond living memory)			(changes within living memory)  Why do we like to be beside the seaside?
Art			Pudding Lane houses. Plant collage.	Martin Bulinya artwork. Animal sculptures	Observational drawings.	
DT	How will five a day keep me healthy? Healthy Menu (Food Unit)	Are Christopher Columbus and Neil Armstrong Brave People? Vehicles/Cars				Why do people like to be beside the seaside? Puppets
Computing	We are photographers - Creativity	We are detectives - Communication Collaboration	We are researchers - Computer Networks	We are astronauts - Programming	We are zoologists - Productivity	We are game testers - Computational Thinking
PE	Dance Games (1)	Gymnastics (1) Games (1)	Gymnastics (2) Games (2)	Dance Games (2)	Gymnastics (2) Athletics	Dance Athletics
Music	Hands, Feet Heart	Little Angel Gets her Wings - Christmas production	Glockenspiel Stage 1	I Wanna Play in a Band	Zootime (Three Little Birds to be substituted for One Love to eliminate Y3 crossover)	Reflect, Rewind Replay
RE	Who influences our lives? Unit 1.2	How do the stories of Jesus inspire Christians today? Unit 1.3	Who is a Muslim and what do they believe? Unit 1.8	What do Christians do at Easter and why is it important to them? Unit 1.1	Who is a Muslim and what do they believe? Unit 1.8	In what ways are a church/mosque etc important to believers? (church focus) Unit 1.5
PSHE	New Beginnings	Growth Mindset -	Going for Goals	Getting on and	Say no to Bullying	Good to be me!

		Carol Dweck		Falling out		
Trips	<u>Possible</u> Local area trip	<u>Possible</u> Visit from African animals	<u>Possible</u> London - Pudding Lane	<u>Possible</u> Science Museum	<u>Possible</u> Natural History Museum	<u>Possible</u> Local area- church Southend/Sealife centre



# Benhurst Primary School

## Suggestions and ideas to support your children



*'Only my best is good enough for me'*

This sheet provides useful websites and places of interest that parents may wish to investigate when supporting their child with their learning. Please let us know if there is anything we could add to the list. Thank you for your support.

Subject	Autumn 1 <sup>st</sup> half	Autumn 2 <sup>nd</sup> half	Spring 1 <sup>st</sup> half	Spring 2 <sup>nd</sup> half	Summer 1 <sup>st</sup> half	Summer 2 <sup>nd</sup> half
<b>Maths</b>	<a href="http://www.bbc.co.uk/bitesize/ks1/maths">www.bbc.co.uk/bitesize/ks1/maths</a> <a href="http://www.ictgames.com/resources">www.ictgames.com/resources</a> <a href="http://www.games.e4education.co.uk">www.games.e4education.co.uk</a>		<a href="http://www.topmarks.co.uk/maths-games/5-7-years">www.topmarks.co.uk/maths-games/5-7-years</a> <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a>			
<b>English</b>	<a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> <a href="http://www.bbc.co.uk/bitesize/ks1/literacy">www.bbc.co.uk/bitesize/ks1/literacy</a> <a href="http://www.familylearning.org.uk/phonics_games">www.familylearning.org.uk/phonics_games</a>		<a href="http://www.games.e4education.co.uk">www.games.e4education.co.uk</a> <a href="http://www.ictgames.com/literacy">www.ictgames.com/literacy</a>			
<b>Science</b> <a href="http://www.bbc.co.uk/schools/scienceclips">www.bbc.co.uk/schools/scienceclips</a>	Materials focus	Science museum. Investigate forces in the world	Living things - animal classification groups, life processes	Make a healthy meal Discuss food groups Create a salad - fruit or vegetable	Grow a plant.	Science museum. Investigate different inventors. Invent something.
<b>Geography</b>	Investigate Elm Park. Find out the history of Elm Park.			Investigate atlases and globes. <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> - Geography	Investigate atlases and globes. <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> - Geography	Seaside locality Katie Morag (storybooks) <a href="http://www.bbc.co.uk/cbeebies/katie-morag">www.bbc.co.uk/cbeebies/katie-morag</a>
<b>History</b>		Space Travel	Great Fire of London <a href="http://www.everyschool.co.uk/history">www.everyschool.co.uk/history</a>			Who was Grace Darling? <a href="http://www.rnli.org">www.rnli.org</a>
<b>Art/DT</b>			Look at pictures of Great Fire of London. Discuss colour, shape, pattern, texture.	Create your own Martin Bulinya artwork. Create own clay sculptures.	Observe and draw any object using pencil, paint, charcoal, pastel, crayons etc.	

<b>Computing</b>	<b>We are photographers</b> Look at cameras, take photographs of things you like	<b>We are detectives</b> What is an email? How do we send an email?	<b>We are researchers</b> Research a topic using the computer Find about more about the Great Fire of London	<b>We are astronauts</b> Look at programmable toys (toys you can give instructions to such as a beebot) How does it move?	<b>We are zoologists</b> Use the internet to find out more about minibeasts and other animals	<b>We are gamers</b> What is your favourite computer game? How does it work? Could you make your own game?
<b>PE</b>	In KS1, children at Benhurst learn the skills needed to play games rather than learning common games. Practice passing balls using hands and feet, striking balls with a bat, aiming at a target, movement with and without equipment, team activities and spatial awareness.					
<b>Music</b>	In KS1, we listen to different genres of music, including music from different cultures. Please listen to different genres, try to identify different musical instruments from their sound and decide whether you enjoy the song or not with reasons.					
<b>RE</b>	Who influence our lives?	<a href="http://www.bibleforchildren.org">www.bibleforchildren.org</a> Read stories from Jesus.	<a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> Who is a Muslim and what do they believe?	The Easter story. The Christmas story.	Who is a Muslim and what do they believe?	Investigate places of worship for Christians and Muslims.
<b>PSHE</b>	How do we make friend? What does it mean to be a good friend?	How can I be a better learner? What helps me to learn?	What do you want to be better at? How will you get there?	What happens when we fall out with our friends? How can we make it better?	What is a bully? How do we deal with bullying?	I am a super star! What am I good at? What are my talents?
<b>MFL</b>	In KS2, children at Benhurst learn French. It is not compulsory at KS1. If you would like to practice some language skills try: greetings, colours, animals and family members					