



Benhurst Primary School

Pupil Premium Report



'Only my best is good enough for me'

For the financial year 2015 - 2016 Benhurst Primary School received £95100 Pupil Premium funding. The table below shows how this funding was used between the end of the Spring Term 2015 and the end of the Summer Term 2015.

Number of Pupils and Pupil Premium Grant (PPG) received	
Total Number of Pupils on roll	399 (September 2015)
Total Number of pupils eligible for PPG Summer 2015	61
Amount of PPG received per pupil	£1300
Total amount of PPG	£95100

Use of Funding	Cost	Success criteria	Outcomes
To support identified children in attending breakfast club.	£386	Identified children attend school fed and ready to learn.	Identified children attend school on time, having had breakfast and are ready to learn when school starts.
To support identified children in attending after school club	£187	Identified children regularly attend after school club.	Identified children are able to spend quality time with friends and receive support with their homework.
To provide 2 days of support from Home School Support Worker (HSSW)	£4500	To support identified vulnerable children.	Identified children's social and emotional development is supported.
To provide targeted support in Literacy and/or Numeracy to identified children in Year 2 and Year 3.	£26294	Identified children to make accelerated progress in Literacy and Numeracy.	Identified children in Year 3 made good progress.
To provide targeted support in Literacy and/or Numeracy to identified children in Year 5	£11032	Identified children to make accelerated progress in Literacy and Numeracy.	Children in Year 5 made good progress as shown below.
To provide additional 1:1 support for identified pupil	£1562	Identified pupil to make progress in SALT, Literacy and Numeracy.	Identified child is making good progress academically.
To provide additional support for identified pupils in Year 3.	£9000	Identified pupils to make progress in Literacy and Numeracy.	
To purchase resources to support Cultural Week.	£3500	Purchase picture and vocabulary based resources to support children in learning English.	Children were exposed to a wide variety of cultural experiences including food and music from a variety of cultures which broadened

			pupil's views of these cultures.
To purchase stickers for children's sticker books and to purchase smiley badges for celebration assembly.	£2000	Provide children with positive incentives and recognition for good work.	Children are keen to do well. They receive a certificate during our celebration assembly when they complete each sticker book. Identified children who have works hard receive a smiley badge during celebration assembly.
To purchase Core Value stickers to positively encourage and reinforce the adoption of Benhurst Core Values (key behaviours) by all children.	£1406	Provide children with tangible positive reinforcement for appropriately demonstrating a Benhurst Core Value.	Outcome Pending
Specialist provision for encouraging positive behaviour, raising self-esteem and encouraging team work. Purchase Be Yourself Together drama sessions for children	£200	To improve children's social skills. To learn about the importance of respecting one another and working as a team.	Children learned the importance of respecting one another and working as a team.
To enable identified children to take part in residential school trip	£512	Children take part in the residential school trip.	Identified children will took part in the Year 6 residential trip to Danbury.
For all KS2 children to have a school planner	£980	All children to have access to a school planner containing their home reading record, notes to support their learning and traffic light cards for use during lessons.	Children bring their planner to and from school each day. Children refer to their planner during lesson delivery.
All children in Year 6 to have an autograph book	£56.50	All children to be able to join in with asking children and staff to sign their autograph book as part of the end of year 6 preparation for secondary school.	All children in Year 6 will receive an autograph book which they could use if they so choose.
To raise standards of teaching. Seahorse coaching to provide 1:1 coaching for identified teachers.	£8000	Teachers who chose to access coaching will be consistently	

		good or outstanding by July 2016	
To purchase The calculating Mr One Maths show.	£580	To raise children's enjoyment and engagement in Maths.	The show increased children's enjoyment of the Maths curriculum.
To purchase one year subscription to Maths Whizz	£3923	Children are able to use on line resources to support them with their Maths learning at home.	This has had a significant positive impact on children's enjoyment of Maths with previously reluctant Maths learners keen to continue their Maths learning at home.
To purchase Numicon.	£5000	Purchase of Numicon resource to improve all children's ability to access the Maths Curriculum.	
Specialist emotional support for identified children. To provide counselling for identified children.	£360	Purchase 6 counselling sessions per child.	Outcome Pending
For identified children to take part in a music event.	£62.50	Purchase of registration fee for Young Voices.	Outcome Pending
To provide additional support for identified children in Year R.	£6000	Identified children to have their social, emotional and academic needs met in Year R.	
To purchase school uniform for identified children.	£101	Identified children to feel included in Benhurst School.	Children wear the same uniform as other children so feel part of the school community.

Pupil Premium Assessment Data Report

Please note that all of the data below is based on assessment information from the end of the Summer Term 2015.

Percent achieving end of term expectations in Reading	Number of chn	National Expectation	Summer 2015
Year 1	8	1a	88%
Year 2	6	2c2b	67%
Year 3	13	2b2a/3c	77%
Year 4	7	3c3b	71%
Year 5	10	3a	70%
Year 6	13	Level 4	85%

Percent achieving end of term expectations in Writing	Number of chn	National Expectation	Summer 2015
Year 1	8	1a	63%
Year 2	6	2b	33%
Year 3	13	2a/3c	62%
Year 4	7	3b	57%
Year 5	10	3a	50%
Year 6	13	Level 4	92%

Percent achieving end of term expectations in Maths	Number of chn	National Expectation	Summer 2015
Year 1	8	1a	88%
Year 2	6	2b	67%
Year 3	13	2a/3c	62%
Year 4	7	3b	71%
Year 5	10	3a	60%
Year 6	13	Level 4	85%

Achievements are for end of Autumn Term 2014

KS1 Reading Progress

	Number of chn	Expected Progress from Autumn Year 1 to present	More than expected progress
Year 1	8	83%	0%
Year 2	3	17%	17%

KS1 Writing Progress

	Number of chn	Expected Progress from Autumn Year 1 to present	More than expected progress
Year 1	8	25%	75%
Year 2	3	33%	33%

KS1 Maths Progress

	Number of chn	Expected Progress from Autumn Year 1 to present	More than expected progress
Year 1	8	100%	0%
Year 2	3	33%	0%

KS2 Reading Progress

	Number of chn	Expected Progress from end KS1 to present	More than expected progress
Year 3	11	45%	55%
Year 4	7	57%	43%
Year 5	9	11%	89%
Year 6	12	83%	17%

KS2 Writing Progress

	Number of chn	Expected Progress from end KS1 to present	More than expected progress
Year 3	11	36%	64%
Year 4	7	29%	57%
Year 5	9	67%	33%
Year 6	12	50%	50%

KS2 Maths Progress

	Number of chn	Expected Progress from end KS1 to present	More than expected progress
Year 3	11	82%	9%
Year 4	7	14%	86%
Year 5	9	56%	22%
Year 6	12	50%	50%

Notes

3 children in Year 2 do not have any end of Autumn Year 1 data so we are unable to calculate their progress across KS1 from the end of Autumn Year 1.

2 children in Year 3 do not have end of KS1 data. This means that we are unable to calculate their progress across KS2 from the end of KS1.

1 child in Year 5 does not have end of KS1 data. This means that we cannot calculate their progress across KS2 from the end of KS1.

1 child in Year 6 does not have end of KS1 data. This means that we cannot calculate their progress across KS2 from the end of KS1.