



Benhurst Primary School Policy Statement

'Only my best is good enough for me'



Policy	Display Policy
Implementation Date	May 2015
Review Date	May 2018

At Benhurst Primary School, displays stimulate creativity and imagination. They are a place for teachers to present their children's work so that it can be viewed and appreciated by parents, staff and by the children. They are a place to set standards and communicate ideas. Displays can be used as a talking point for teachers during lessons and amongst pupils. The appreciation and enjoyment of displays enrich all our lives.

Our objectives for display are:

- to enable children to feel proud of the work that they have produced;
- to develop creativity and imagination through a range of visual techniques;
- to provide a variety of stimuli related to the curriculum to inform learning;
- to allow parents and visitors to gain an idea of the range of subjects and themes that the school covers;
- to share the achievements, events and productions which take place throughout the school year.

Learning and Teaching through display

Benhurst Primary school uses a variety of learning and teaching styles through display. Our principal aim is to develop the children's knowledge, skills and understanding.

Display contributes to the teaching of writing in our school by providing children with ideas and prompts related to all areas in their literacy work. It contributes to children's mathematical understanding by providing help with mathematical processes and language.

Posters regarding personal, social and health issues are displayed around school.

Displays offer opportunities to support the social development of our children. Reward charts and certificates on display allow children to track their progress and celebrate others achievements.

ICT enhances our displays, wherever appropriate. Software can be used to create lettering, posters, provide colour, pictures and photographs.

We strive to create displays that meet the needs of all pupils with special educational needs, disabilities, special gifts and talents, and of those learning English as an additional language.

We achieve this through a range of ideas:

- displaying technical language and spellings related to maths, Literacy and science.
- using ICT techniques and colour to focus the eye.
- providing areas that show achievements to develop self-confidence.
- displaying examples of good work.
- displaying other languages around the school.

Display planning

At Benhurst Primary School, we use the national schemes of work, topic plans and events as the basis for our displays. The displays in the corridors outside classrooms are changed termly, and are the responsibility of year groups and class teachers. Corridor displays that are away from classrooms are allocated, by the coordinator, to different members of staff or year groups throughout the year. The displays in the foyer are of the staff and children with responsibilities around the school. The displays in classrooms are to be changed under the teacher's discretion.

The non - negotiables of display in the classroom

All displays should be neatly presented with clear labels.

General admin:

- Timetable
- Visual timetable
- Walk to school chart
- Class rules
- Reward systems
- Traffic lights
- Labels on all displays
- Seating plans
- Team points

Key learning:

- Learning Journeys for Literacy and Maths
- Maths wall
- Writing wall
- Feedback codes
- Sentence types

Assessment for learning

When children's work is displayed they are encouraged to refer to it to assess and evaluate. This helps them to appreciate how they can improve their performance, and what their targets should be for the future.

Resources

We have a wide range of resources to support the creation of displays across the school. All our classrooms have a range of different sized display boards and card, paper, backing, borders and fabrics for creating displays are kept in the art and design storeroom. There is access to a number of rotary trimmers to keep the mounting of work tidy. There are a variety of resources available to hold up work, for example, string to use across the classrooms, staple guns, blue tack and pins and glue for securing pictures to card mounts.

Monitoring and review

The monitoring of displays is the responsibility of the subject leader, who:

- reminds staff of specific times in the school year that the displays should be changed;
- collects photographic evidence that can be kept on the network
- monitors the presentation of work for example, mounting, labelling and layout.