

**FULL PARLIAMENT
MEETING**

Date: Thursday 23rd
March 2017
Venue: 5B
Time: 9.10am

Chair Person: Joel and
 Kayleigh
Secretary: Trina
Treasurer: Tom

MEETING AGENDA

FULL PARLIAMENT MEETING MINUTES

Present: 6M Joel Hutton, 6M Tom Steadman, 6B Kayleigh Isbell, 6B Trina Aine, 5K Chelsea Buttigieg, 5K Tallulah Brown, 5B Max Aroni, 5B Dunjoyin Bello, 4I Poppy Geldart, 4I Bella Steadman, 4H Jamie Gray, 4H Lily Cross, 3M Daniel Issimdar, 3M Thomas Wendleken, 3EM Keenan Opara, 3EM Ellena Cornish, 2D Aaron Charity, 2D Sidney Hall, 2H Poppy Card, 2H Michael Phipps.

Apologies for Absence:
 Jenson

<u>AGENDA POINT</u>	<u>NOTES</u>
1) Governors' Meeting	<ul style="list-style-type: none"> • Wednesday 1st March 2017 • Fourteen children (two from each committee) presented the work of Pupil Parliament to the Governors. All children were articulate and presented their work well.
2) Pupil Voice	<p><u>Representatives:</u> Kayleigh and Trina</p> <p><u>Achieved this term:</u></p> <ul style="list-style-type: none"> • Looking at how we can develop British Values at Benhurst. We have begun a project called "How do I know that I am valued at Benhurst Primary School?" We have collected examples through the headings of 'Democracy' and 'Rule of Law'. We have all had to learn and use a lot of new vocabulary and develop our understanding of how we know that someone is valued and why everyone deserves to be. • We carried out a Spellathon in February as well as taking part in different P.E. activities. As we successfully raised £1642 towards buying new reading books. • Red Nose Day is booked for Friday 24th March. We are holding a non uniform day and a joke competition across the school. • Epilepsy Awareness Day is booked for Friday 31st March. Events being arranged. <p><u>Aim for next term:</u></p> <ul style="list-style-type: none"> • Finish our British Values project and promote it on the website • Investigate Maths Rocks for improving times tables • Summer fund raising event
3) Eco Committee	<p><u>Representatives:</u> Jasmine and Zain</p> <p><u>Achieved this term:</u></p>

- 1) Governors' Meeting
- 2) Pupil Voice
- 3) Eco Committee
- 4) Learning Environment
- 5) Curriculum Team
- 6) Travel Ambassadors
- 7) Resolution Rangers
- 8) Full School Assembly

	<ul style="list-style-type: none"> • We carried out an environmental review of the school. We had to complete tours of the school and identify areas from a checklist that we needed to target. We are looking at ways to reduce litter and improve composting. • We are designing an 'Eco Code' for the Benhurst. This is a set of aims that we as a school will strive to achieve which highlights our commitment to improving the environment at Benhurst. <p><u>Aim for next term:</u></p> <ul style="list-style-type: none"> • Complete the planting around the school • Investigate water saving devices • Achieve the bronze eco school grading.
<p>4) Learning Environment</p>	<p><u>Representatives:</u> Katie and Amber</p> <p><u>Achieved this term:</u></p> <ul style="list-style-type: none"> • We have taken photographs of whole displays or sections of specific work and are using these to create a booklet of good examples. • We have begun to work together to make judgements about displays discussing what we like and what we feel needs to be added to help improve our learning. • We have visited classes and completed the learning journey expectation sheet. We have looked at what has made a display good as well as how to help the children. <p><u>Aim for next term:</u></p> <ul style="list-style-type: none"> • To work with different teachers to look at displays against the list of expectations so that all displays across the school have the same features.
<p>5) Curriculum Team</p>	<p><u>Representatives:</u> Katya</p> <p><u>Achieved this term:</u></p> <ul style="list-style-type: none"> • We have been developing a list of what we expect from our lessons and what teachers can expect from us. This is so that we can develop a set of learner behaviours that can be used across the school. • As a project we have been investigating the idea of having class pets. We are investigating everything that is needed including type of pet, cage, space, feeding, weekend homes and cost. • We have also emailed Pets at Home to ask if they will come in to talk to us and help us make our decision for the best type of class pet. <p><u>Aim for next term:</u></p> <ul style="list-style-type: none"> • To presenting our class pet ideas to Mr Denchfield and the Friends of Benhurst. • To continue to evaluate the topics that are taught in each area of the curriculum at the end of each term and make suggestions as to how these could be improved. • Agree a set of learner behaviours.

<p>6) Travel Ambassadors</p>	<p>Representatives: Promise and Joseph</p> <p>Achieved this term:</p> <ul style="list-style-type: none"> • We have been working hard to promote ways in which children can travel safely. • Promoting walking to school. <p>Aim for next term:</p> <ul style="list-style-type: none"> • To carry out a pedometer trial to investigate how many steps are completed in a day. • To carry out an assembly on Monday 27th March to promote 'Be Bright, Be Seen' to ensure that pupils are crossing the road properly and safely. • To organise a 'Bling your Bag' competition to promote visibility when travelling at night and a 'Neon' party.
<p>7) Resolution Rangers</p>	<p>Representatives: Semi and Sydney</p> <p>Achieved this term:</p> <ul style="list-style-type: none"> • We are using key questions to tackle playground issues. • We worked with our classes to demonstrate and teach them how our roles would work in the playground. • Each teacher also uses the same questions to support the work that we do. • Mrs Hart led an assembly and a coffee morning to explain our role to the rest of the school and our parents. • Our green caps are being worn in the playground to easily identify us. • We have designed a series of posters that help to promote the restorative approach and remind everyone of the questions we use. • We are now working in the KS1 playground on a rota to introduce the restorative approach. <p>Aims for next term:</p> <ul style="list-style-type: none"> • To develop a recording system to show the number of incidents that are being resolved because of the Resolution Rangers. • To develop a questionnaire to investigate the impact of our role in the playgrounds. • To then train future Resolution Ranger role models.
<p>8) Full School Assembly</p>	<p>29th March 2017 to feedback work of the Pupil Parliament to the school.</p>