

PUPIL PARLIAMENT MEETING

Date: 01/10/18
Venue: 1Y Classroom
Time: 9:15am

Chair Persons:

Secretary:

Treasurers:

MEETING AGENDA

- 1) Introductions
- 2) Focus - What is our focus?
What are we going to work towards first?
- 3) Refresher Training
- 4) Group photograph

PUPIL PARLIAMENT MEETING MINUTES

Resolution Role Models (RRMs)

Present: Heidi, Anna, John, Eboni, Thomas, Zane, Simone, Laura, Alice, Mason,

Apologies for Absence: Erik and Laura (Year 6 trip), Jack, Sam

<u>AGENDA POINT</u>	<u>NOTES</u>	<u>ACTION BY</u>
1) Introductions - Welcome to the Resolution Role Models. What is a resolution role model?	Thomas was a Resolution Role Model (RRM) last year so he explained to the rest of the group what a RRM does. The RRM's were excited to hear about their roles. Miss Young handed out the Resolution Role Model green hats. RRM's understand that these need to stay in school, inside their lockers. They are to be used during lunch-times after they have received training.	RRM's to keep their hats in their lockers. RRM's to receive training before using them at lunch-times.
2) Focus - what is our focus? What are we going to work towards first?	As RRM's we need to help limit the amount of disruption that is brought back into classrooms after lunch-time, due to unresolved disagreements during lunch. RRM's will be trained to understand how to approach and help solve disagreements amongst the children at our school. We are also aiming to help children learn how to solve their own disagreements as the RRM's will model how to resolve conflict.	Miss Young to work with Mrs Hart to book the RRM refresher training.

<u>PUPIL PARLIAMENT MEETING</u>
<p>Date: 22/11/18 Venue: 1Y Classroom Time: 11:55am</p>
<p>Chair Persons: Secretary: Treasurers:</p>

3) Refresher Training	<p>Mrs Hart and Miss Young have been in contact with the people who organise and train RRMs. We are awaiting their response.</p> <p>We will hold another meeting once we have dates for our training.</p>	<p>Miss Young to work with with Mrs Hart to book the RRM refresher training.</p>
4) Group photograph	<p>Group photograph was taken. We will take another photograph with everyone, at our next meeting, if they are all present.</p>	<p>Miss Young to take another photograph of RRMs once they are all present.</p>
<u>PUPIL PARLIAMENT MEETING MINUTES</u>		
<u>Resolution Role Models (RRMs)</u>		
<p><u>Present:</u> Heidi, Anna, John, Eboni, Thomas, Zane, Simone, Laura, Alice, Mason, Erik, Laura, Jack, Sam, Miss Young.</p> <p><u>Apologies for Absence:</u></p>		
<u>AGENDA POINT</u>	<u>NOTES</u>	<u>ACTION BY</u>
<p>1) Training has been booked - key dates.</p>	<p>Miss Young informed RRMs of the training which has been booked. She told them about the key dates and how the training will be six weeks long. Once they receive their training, they can</p>	<p>N/A</p>

MEETING AGENDA

- Training has been booked - key dates.
- What can we do to promote kindness, respect in our school?

PUPIL PARLIAMENT MEETING

Date: 24.01.19
Venue: 1Y Classroom
Time: 2:35pm

officially start their roles by going outside onto the KS1 and KS2 playground, to help children resolve conflict etc. The children are very excited to start their training. They understand that their teachers are aware of the training and they are very keen to start.

2) What can we do to promote kindness, respect in our school?

RRMs discussed ideas for how to promote kindness and respect in our school. Posters was the most liked suggestions. The RRM's have decided to make a variety of posters to display around the school which promote:

- Kindness
- Respect
- Anti-bullying
- What are Resolution Role Models?
- Core values

It was agreed that Miss Young and the RRM's will meet again on Wednesday 5th December to review our posters and display them around the school.

RRM's to make posters.

Miss Young to remind RRM's about their posters on Monday 3rd December.

RRM's and Miss Young to meet again on the 5/12/18.

PUPIL PARLIAMENT MEETING MINUTES

Resolution Role Models (RRMs)

Present: Heidi, John, Eboni, Thomas, Zane, Simone, Alice, Mason, Erik, Laura, Jack, Sam, Miss Young.

MEETING AGENDA

- 1) Posters to promote kindness and respect.
- 2) RRM weekly training started last week - reflections and thoughts.
- 3) Next year - elections. RRM's staying the same for two years due to the training.
- 4) What does being a RRM mean?

Apologies for Absence: Laura, Anna.

<u>AGENDA POINT</u>	<u>NOTES</u>	<u>ACTION BY</u>
<ul style="list-style-type: none">• Posters to promote kindness and respect.	<p>The RRM's agreed to make posters at our last meeting.</p> <p>Laura has made two posters - she will bring them to me next week. Sam gave me his poster. RRM's to continue to make posters and bring them to Miss Young.</p>	RRM's to make the posters and give to Miss Young to display around our school.
<ul style="list-style-type: none">• RRM weekly training started last week - reflections and thoughts.	<p>How did your training go? What did you learn?</p> <p>They have been playing many listening games. The women who run the sessions are very kind. They enjoy going and they are learning a lot. They are preparing for their RRM's roles.</p>	RRM's to continue their training each week on a Thursday morning.
<ul style="list-style-type: none">• Next year - elections. RRM's staying the same for two years due to the training.	RRM's very happy about this idea - they understand why this has been considered and they agree that this will be useful.	



- What does being a RRM mean?

On pieces of sugar paper - RRM's to write down what they believe their roles are. Children to reflect on this throughout their training and see if their views change.

Children documented their ideas on pieces of paper.

PUPIL PARLIAMENT MEETING

Date: 25.02.19
 Venue: 1Y Classroom
 Time: 9:15am

MEETING AGENDA

- 1) Reflections on the training.
- 2) Organising a schedule.
- 3) Photographs for posters.

PUPIL PARLIAMENT MEETING MINUTES

Resolution Role Models (RRMs)

Present: John, Jack, Laura, Alice, Zane, Simone, Erik, Adam, Anna, Heidi, Eboni, Emmanuella, Sam, Miss Young.

Apologies for Absence: Thomas, Mason

<u>AGENDA POINT</u>	<u>NOTES</u>	<u>ACTION BY</u>
1) Reflections on the training.	The RRM's enjoyed the training, which they completed before half-term. They felt that it helped support them and prepare them for their roles as RRM's. They feel that the best part of the training was the games as they were fun.	Miss Young to give feedback to training leaders.
2) Organising a schedule.	Miss Young and the RRM's spent the majority of this meeting organising a schedule for lunch-times and break-times for both KS1 and KS2. The RRM's decided where they wanted to spend their turns. It was decided that in a few weeks, we would meet again to catch up and reflect on experiences. We	RRM's to carry out their jobs as RRM's. Report any issues to Miss Young.

	would also mix up the schedule so that people experience supporting both KS1 and KS2 pupils.	Thomas and Mason to find Miss Young when they return back to school to organise their times.
3) Photographs for posters.	Miss Young took photographs of each RRM, wearing their hat.	Miss Young to make RRM posters and print them off to display around the school. Thomas and Mason to find Miss Young when they return for their photographs.

<u>PUPIL PARLIAMENT MEETING</u>
Date: 13.05.19 Venue: 1Y Classroom Time: 2:35pm

<u>PUPIL PARLIAMENT MEETING MINUTES</u> <u>Resolution Role Models (RRMs)</u>
<u>Present:</u> John, Jack, Laura, Alice, Zane, Simone, Erik, Adam, Anna, Heidi, Eboni, Emmanuella, Sam, Thomas, Mason, Miss Young.

<p style="text-align: center;"><u>MEETING AGENDA</u></p> <p>1. Reflecting on break times and lunch times - how is it going?</p> <p>2. What do you feel you need now?</p> <p>3. Rota update.</p> <p>4. RRM posters.</p>

<u>Apologies for Absence:</u>		
<u>AGENDA POINT</u>	<u>NOTES</u>	<u>ACTION BY</u>
<p>1. Reflecting on break times and lunch times - how is it going?</p> <p>Positive points? Negative points?</p>	<p>Positive - Many positive stories about where RRM have helped children to resolve issues. For example:</p> <ul style="list-style-type: none"> - Two KS2 pupils disagreeing. Mason supported the children to help them sort out their issues. - Laura and Alice used the questions and tried other techniques to cheer up friends and peers when upset. <p>Negative -</p> <ul style="list-style-type: none"> - KS1 and KS2 - children tend to go to the teachers instead. Do not really understand RRM's. - Children do not tend to listen to the RRM's. 	<p>Miss Young to discuss this issue with other members of staff.</p>
<p>2. What do you feel you need now?</p>	<p>KS1 - assembly - can explain what RRM's are. Due to busy term (SATs, cultural week and bank holidays) the children will prepare and deliver their assembly after May half-term.</p>	<p>RRMs to plan, organise, practise and deliver assembly to KS1 to explain who they are and</p>

		their purpose.
3. Rota update.	Thomas, Mason and Laura were added to the RRM rota. The children who spent last term in KS1 switched with the children who spent last term in KS2.	
4. RRM posters to go on display around the school. (Take photographs of the children who was absent on the day we took photographs).	Miss Young took photographs of RRMs who missed this in the previous meeting. Miss Young to put posters around the school for KS2 and KS1 to see.	Miss Young to print and display RRM posters.