

# Benhurst Primary School



**A Guide to Year 5  
September 2018**

*'Only my best is good enough for me'*



# Benhurst Primary School Introduction



*'Only my best is good enough for me'*

Welcome to Year 5!

## Staffing

Mrs Hillyer is the Year Group Leader for Year 5.

Mrs Hillyer is the class teacher for 5H and Miss Pattison is the class teacher for 5P.

Mrs Cooper works between both classes and Miss Snow supports in 5P.

On a Tuesday morning, 5H will be taught by Miss Foreman and 5P will be taught by Mrs O'Sullivan.

## Open door policy

An adult from both classes will always be in the classroom to welcome the children each morning. Should you have any immediate concerns about your child's wellbeing, please feel free to mention this briefly as they enter. Should you need longer to discuss a matter, an appointment should be made with the class teacher, which can be done via the Office. Any alterations in collection should be sent via the office, who will record this and remind us at the end of the day.

If your child needs to leave school during the day for an appointment, please ensure this is given to us in writing for the office records. Please limit these as much as possible so your child's attendance and learning is not affected - thank you!

If you are going to be late collecting your child at the end of the day, please email or phone the office as soon as possible to ensure the message reaches us by the end of the day. This is to ensure that any changes are correctly documented and recorded.

We look forward to working in partnership with you and hope your child will enjoy a fantastic year in Year 5!

Mrs Hillyer & Miss Pattison



# Benhurst Primary School Curriculum



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## **Planners**

Your child has been given a planner. If you have not already done so, please look through this with your child and sign the 'Home School Agreement.' This will be used to support your child with their learning.

## **Reading Rocks**

In Year 5 we continue to focus on developing a positive attitude to reading and build upon children's comprehension skills by:

- Shared reading as a class.
- Individual reading.
- Regular reading comprehensions.
- Reading for meaning.

We need you to support your child by hearing them read at least four times per week at home and complete the planner. It is incredibly important that you ask your child questions on what they have read to ensure that they have the relevant understanding. If you are unsure about relevant questions or anything else regarding your child's reading, please contact the class teacher.

## **Spelling**

New spellings are issued to the children each Tuesday. These will be glued into your child's planner. We follow the Spelling Zoo scheme of work which follows the requirements of the National Curriculum. There is a list of spellings which children are expected to be able to spell correctly by the end of Upper Key Stage 2. They are all incorporated into the weekly spellings and are revisited throughout the year. Your child will practise spellings at school but they also need to practise them at home. They will be tested each Tuesday and results will be put in the planner by your child. We will provide each child with the complete list of statutory spellings for Year 5 and 6 which will also be glued into their planner.

## **Times Tables**

Each week, usually Tuesdays, your child will complete a timed, times table challenge, building from where they were in Year 4. These will include both multiplication and division. A copy of your child's sheet will be sent home each week for your child to practise. Please support your child in learning their tables as we cannot emphasise how important they are. Furthermore, your child will love receiving their certificate in Celebration Assembly. In year 4, your child was given a log in for Times Tables Rock Stars, for them to be able to practise both at home and school. We will continue with this throughout Year 5. <https://ttrockstars.com/login>

## Homework

Project homework is issued termly, children are expected to complete one task from each section over the term - therefore a minimum of three pieces. They will be provided with a completion date by which all three pieces need to be returned. A certificate will be issued to each child for their homework at the end of each term. As 'Only my best is good enough for me', we will only award gold certificates to children who submit three pieces of learning that are to the best of their ability. They will bring home a red homework book, which can be used for their written homework.

Weekly homework consists of spellings, 'Maths Facts' and a page from a mental arithmetic book. Any homework can be found on the school website. <https://benhurst.havering.sch.uk/Homework/Print/year-5>. These will be tested on a Tuesday. Children will complete their previous year 4 mental arithmetic book before beginning the next one. Please only complete the designated page. Homework must be handed in on Tuesday for it to be marked and returned to your child on Thursday. If it is not handed in on time, it will not be marked.

## Special Days

- Being British Week: March 4-8, 2019
  - During this week, we celebrate all things British! It is an exciting week where we link our learning to British Values. This also links to our curriculum looking at British History and Geography.
- Cultural Week: May 20-24, 2019
  - We want the children to be global citizens. This week is spent learning all about a country in Africa. The children will get to experience many aspects of this country, including food and art.
- Throughout the year, to coincide with different topics, we will hold other special days e.g Spy Day, Vikings and Rainforests. This will be confirmed closer to the time.

## Residential

During the Spring term, we will be taking the children on a fantastic 2 night residential trip to the Wye Valley. This is linked to our English, History, Science, PSHE, Geography and PE learning.

Alex Rider Classified Mission

NOT FOR GENERAL CIRCULATION. HIGHLY CONFIDENTIAL

Subject: Classified Mission recruits -help us find the next Alex Rider!

Turn your students into super agents, watch them reap the rewards of teamwork, enjoy the thrills of the great outdoors and ignite a passion for reading with the YHA Alex Rider Classified Mission.

Further information can be found at <https://benhurst.havering.sch.uk/Curriculum/year-5-residential>



# Benhurst Primary School Assessment



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At Benhurst we assess children as part of our daily teaching through general observations of their learning and ongoing discussions. These daily interactions with your child are used to inform our planning and to develop your child's learning.

In the Summer Term children will also sit assessments in Spelling, Punctuation and Grammar, Reading and Maths. These are to confirm our teacher judgments of the children's ability and to identify areas for development. The assessments are sat over the period of one week and children are given more relaxed activities in between.

An informal Science assessment is also carried out in the Summer Term.

## **Parents' Evening/TLC overview**

This year we have decided to move away from traditional teacher-led parents evenings. Instead your child will carefully select a range of work to discuss with you. This will include work they are proud of but also pieces they felt they could have improved. You will have the opportunity to ask any questions about their work and assist in setting targets for the next term.

## **Useful Websites**

Curriculum - <https://benhurst.havering.sch.uk/Curriculum/year-5>

Homework - <https://benhurst.havering.sch.uk/Homework/Print/year-5>

SQUID - <https://benhurst.havering.sch.uk/parents/squid>

Dinner Menu - <https://www.haveringcatering.co.uk/schooldata/duplicate-test3/>

Times Table Rockstars - <https://trockstars.com/>

National Curriculum - <https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum>



# Benhurst Primary School Gaming and Social Media



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In recent years, we have seen an increase in the number of children using social media and computer games aimed at a mainly teenage audience. This can cause issues at home and school and it is important that parents are aware of what their child is using and monitors it very closely.

For example, we know of children as young as 7 who have access to Fortnite, Call of Duty and GTA. To illustrate our concern, GTA is a game based on gang violence using knives and guns, stealing, nudity, extremely coarse language, alcohol abuse, stealing and selling illegal drugs, prostitution and breaking and entering. As parents, we would ask you to consider the boundaries you set for your children. For those who believe such games appropriate for their child at a primary age, I would ask if you would be comfortable allowing your child to see any of these situations in real life? Of course the answer is no, so why allow them to see and hear these things on a computer?

Some studies have shown a direct link between children playing violent games and them behaving aggressively. It is becoming increasingly noticeable from the way children speak and play if they are exposed to such games and is a growing concern within our school.

More information on this subject can be found at [www.askaboutgames.com/age-rating-info/](http://www.askaboutgames.com/age-rating-info/)

Below is a guide to some popular social media platforms that you may find useful.



Instagram (age 13+) lets users snap, edit, and share photos and 15-second videos, either publicly or with a private network of followers. It also lets you apply fun filters and effects to your photos, making them look high quality and artistic.

What parents need to know:

- Children are on the lookout for "likes." Children may measure the "success" of their photos - even their self-worth (worryingly) by the number of likes or comments they receive.
- Public photos are the default. Photos and videos shared on Instagram are public unless privacy settings are adjusted.
- Private messaging is now an option. Instagram Direct allows users to send "private messages" to up to 15 mutual friends. These pictures don't show up on their public feeds.



Snapchat (age 13+) is a messaging app that lets users put a time limit on the pictures and videos they send before they disappear. Many young people use the app to share silly or embarrassing photos without the risk of them going public. However, there are lots of opportunities to use it in other ways.

What parents need to know:

- It's a myth that Snapchats go away forever. Whenever an image is sent, it remains part of their digital footprint.
- It can make sending inappropriate images/messages seem OK. The seemingly risk-free messaging may actually encourage users to share pictures which they know they shouldn't.



Oovoo (age 13+) is a free video, voice and messaging app. Users can have group chats with up to 12 people.

What parents need to know:

- The default setting is public so you can talk to people you don't know, but they can be changed so that you can just talk to your friends
- The main safety issues are around the content of discussion and the ability to talk with strangers



WhatsApp (age 16+) users send text messages, audio messages, videos, and photos to one or many people with no message limits or fees.

What parents need to know:

- It can be pushy. After you sign up, it automatically connects you to all the people in your address book who also are using WhatsApp. It encourages you to add friends who haven't signed up yet.

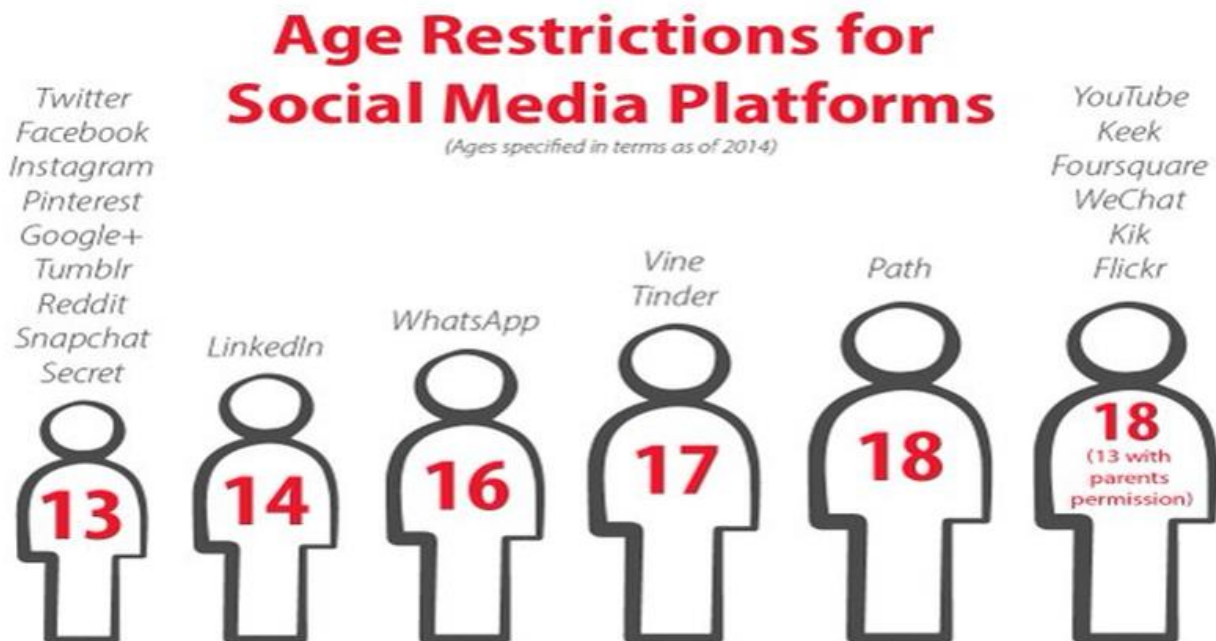


Skype (age 13+) is a computer programme and app, which lets you make audio and video calls to other users around the world. You can also send instant messages.

What parents need to know:

- It can be difficult to adjust the privacy settings
- It's difficult to work out how to report or block
- Information on keeping safe online isn't prominent on the site.

### General Social Media Age Guide



### Reporting a Concern

To report a concern about online grooming or sexual behaviour online, contact CEOP: [www.ceop.police.uk](http://www.ceop.police.uk)

Thank you in advance for your support and for keeping our children safe.



## Benhurst Primary School Useful Contact Information



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Name	Role	Email Address
Mr Denchfield	Head teacher Child Protection lead	<a href="mailto:ddenchfield@benhurst.havering.sch.uk">ddenchfield@benhurst.havering.sch.uk</a>
Mrs Hart	Deputy Head teacher Deputy Child Protection Lead	<a href="mailto:khart@benhurst.havering.sch.uk">khart@benhurst.havering.sch.uk</a>
Mrs Garratty	Assistant Head teacher	<a href="mailto:kgaratty@benhurst.havering.sch.uk">kgaratty@benhurst.havering.sch.uk</a>
Mrs Loyns	Assistant Head teacher (Mon, Tue, Wed) SENDCo	<a href="mailto:kloyns@benhurst.havering.sch.uk">kloyns@benhurst.havering.sch.uk</a>
Mrs McCarthy	GDPR Lead	<a href="mailto:smccarthy@benhurst.havering.sch.uk">smccarthy@benhurst.havering.sch.uk</a>
Mrs Halls	Office (Reception)	<a href="mailto:ehalls@benhurst.havering.sch.uk">ehalls@benhurst.havering.sch.uk</a>
Mrs Bastin	Office (Attendance)	<a href="mailto:gbastin@benhurst.havering.sch.uk">gbastin@benhurst.havering.sch.uk</a>
	General Office	<a href="mailto:office@benhurst.havering.sch.uk">office@benhurst.havering.sch.uk</a>
Mrs Hillyer	Year Group Leader	<a href="mailto:shillyer@benhurst.havering.sch.uk">shillyer@benhurst.havering.sch.uk</a>
Miss Pattison	Teacher - Miss Pattison	<a href="mailto:epattison@benhurst.havering.sch.uk">epattison@benhurst.havering.sch.uk</a>

Name	Contact information
School phone number	01708 450807
School website - Main Page	<a href="http://www.benhurst.havering.sch.uk">www.benhurst.havering.sch.uk</a>
School Clubs and Sports list	<a href="https://benhurst.havering.sch.uk/parents/clubs-and-sports">https://benhurst.havering.sch.uk/parents/clubs-and-sports</a>
Reporting a child's absence online	<a href="https://benhurst.havering.sch.uk/parents/reporting-an-absence">https://benhurst.havering.sch.uk/parents/reporting-an-absence</a>
School Calendar	<a href="https://benhurst.havering.sch.uk/calendar/calendar">https://benhurst.havering.sch.uk/calendar/calendar</a>
sQuid	<a href="https://benhurst.havering.sch.uk/parents/squid">https://benhurst.havering.sch.uk/parents/squid</a>
Havering Catering Menu	<a href="https://benhurst.havering.sch.uk/parents/school-dinners">https://benhurst.havering.sch.uk/parents/school-dinners</a>
ABACUS	<a href="https://benhurst.havering.sch.uk/parents/abacus">https://benhurst.havering.sch.uk/parents/abacus</a>
SMART amp login	<a href="https://benhurst.havering.sch.uk/children/extended-learning">https://benhurst.havering.sch.uk/children/extended-learning</a>
School Twitter	@BenhurstPrimary
School You Tube	<a href="https://www.youtube.com/channel/UCd3hYuUGT-zoBb7zjv6IfJA">https://www.youtube.com/channel/UCd3hYuUGT-zoBb7zjv6IfJA</a>