

Benhurst Primary School



**A Guide to Year 1
September 2019**

'Only my best is good enough for me'



Benhurst Primary School Introduction



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Class	Teacher	Additional Adult/s
1G	Mrs Garratty (Year Group Leader)	Mrs Willis Mrs Doyle Miss Downes (1:1) Mr Hunt (1:1)
1P	Miss Pattison	Ms Ricketts (1:1) Mrs Kehoe (1G Wednesday) Mrs Loyns (1P Wednesday am)

Open door policy

We operate an open door policy regarding your child's wellbeing where you can speak to us about anything you think we should be aware of. Please be aware that we have more time to discuss issues at the end of the day than at the beginning. Should you have any immediate concerns or information regarding your child during that day please feel free to mention it as they enter. Alternatively, if you require a more in-depth discussion, you will need to make an appointment to speak with the Class Teacher through the office, we can arrange for a meeting or a phone call at a convenient time.

If your child needs to leave school during the day for an appointment or be collected by a different adult, please ensure that the office is informed so that all members of staff are aware of any changes. Should you arrive to school late in the morning, your child must enter via the school office as they need to register their attendance as well as select their lunch option. If you are going to be late collecting your child at the end of the school day, please email or phone the office, as soon as possible, to ensure the message reaches us by the end of the day. We hope that your child will enjoy their time in Year 1.



Benhurst Primary School

General Year 1 Information



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The School Day

8:50 - 9:00	Arrive at school/registration
9:00 - 10:30	Lessons
10:30 - 10:45	Break Time
10:45 - 11.45	Lessons
11:45 - 12.45	Lunch
12.45 - 12.50	Registration
12.50 - 13.15	Phonics lesson
13.15 - 14.15	Lessons
14.15 - 14.25	Break
14.25 - 15.25	Lessons
15.25 - 15.30	Prepare for Hometime

Curriculum

The Year 1 curriculum overview can be found on our school website: <https://benhurst.havering.sch.uk/year-1-curriculum/>

School trips/residentials

We hope to go on a number of local trips across the school year linked to areas of learning and we are also planning a larger trip to a wildlife park in the Summer term. We will update you with more details nearer the time, once our plans have been finalised.

PE

In Year 1, we have P.E lessons twice a week as we have indoor P.E and outdoor P.E. Our P.E days will usually be Wednesdays and Fridays, however this may change due to weather or other commitments. Therefore we please ask that the children always have their P.E kits in school. To promote independence in Year 1, we encourage all of the children to try to get changed by themselves so please can you label their P.E kits to ensure that they go home in the correct clothing!

Homework

The Year 1 home learning information can be found on our school website: <https://benhurst.havering.sch.uk/year-1-homework-2/>

In Year 1, it is very important that the children regularly read their home reading books. We appreciate that the working week can be busy and hectic for families, however we notice great improvements in attainment in those children who read every day. We only change reading books on a Monday and Thursday if your child's yellow reading record has been signed to show that they have read the book at least twice. We try to create a positive and exciting approach to reading in school and we encourage all children to read for enjoyment.

After the October half term, each child will receive Spellings every week. These are to be practised at home and will be tested on a Wednesday. All of the words that we set for Spellings follow certain rules and are chosen to

help the children improve their independent writing in our English lessons.

We will also be giving the children Maths Facts each week. These are similar to Spellings and will follow set patterns and provide the children with an opportunity to practise and secure their understanding.

The Spellings and Maths Facts will be updated each week on the school website.

<https://benhurst.havering.sch.uk/year-1-homework-2/>

Our creative, topic-based curriculum is studied in both Key Stage 1 and 2 and is inspired by the Cornerstones for Education curriculum. Each of the topics studied is based upon an exciting theme and teachers help learners to choose how they want to approach learning about a new topic. All of our topics focus on developing knowledge and skills through a series of creative ideas. Engaging learning, developing learning, innovating ideas and expressing opinions and ideas are the foundations to our topic-based approach.

To support our curriculum, children and parents are invited to choose from the range of options in the attached letter regarding fun, interesting and engaging project ideas. Children may choose to complete as many of the suggested homework ideas as they would like!

Please send into class any home learning completed so that we can celebrate the ways the children have continued their learning journey outside of school. Children will be awarded a certificate upon the completion of their projects. <https://benhurst.havering.sch.uk/year-1-homework-2/>

Assessments

Teachers in Year 1 are consistently assessing the children to ensure that they are receiving the necessary support and challenges. This assessment is part of our daily teaching and informs our planning for the following days.

In terms of formal assessment, all children in Year 1 are required to take a statutory Phonics Screening Check. Each child will be required to read 40 words - 20 are real words and 20 are nonsense words. The children are tested on their ability to sound out graphemes and blend them together to read the words. They will not know that they are taking this 'test' and we actively avoid putting any pressure on the children. The best way to support your child in achieving their full potential is to listen to them read their home reading books and to encourage them to use their sounds when reading unfamiliar words. Miss Pattison and Mrs Garratty are always available to go over any questions you may have about our Phonics lessons or the way we teach the children to read.

This video explains the Phonics Screening Check in more detail and has some helpful examples of how children are taught to sound out words. <https://www.youtube.com/watch?v= UIv63W9StE>

For more information regarding the Phonics Screening Check, these are some useful websites:

<https://www.gov.uk/government/publications/phonics-screening-check-2018-materials>

<https://www.oxfordowl.co.uk/for-home/at-school/assessment-at-primary-school/phonics-screening-check/>

Each term, we invite parents and carers to our Parents Evenings. This is where we will discuss your child's progress and ways to support and extend their learning. You will be informed of these dates via email closer to the time.

Useful Websites

Phonics play - <https://www.phonicsplay.co.uk>

Topmarks - <https://www.topmarks.co.uk/>

Phonics Bloom - <https://www.phonicsbloom.com/>

Letters and Sounds - <http://www.letters-and-sounds.com/>

Maths No Problem! <https://mathsnoproblem.com/> (This is the Maths scheme we follow as a school)

ICT games - <https://www.ictgames.com/>

Benhurst website - <https://benhurst.havering.sch.uk/>

Year 1 curriculum - <https://benhurst.havering.sch.uk/year-1-curriculum/>

Year 1 homework - <https://benhurst.havering.sch.uk/year-1-homework-2/>
SQUID - <https://portal.squidcard.com/LoginPortal/>

Additional information

In Autumn Term, the children have opportunities to learn in a similar style to their learning in Reception. This involves lots of independent, play led learning. In addition, children have lots of opportunities to learn inside and outside of the classroom environment. As the school year progresses, we move onto the Year 1 curriculum and a more whole class directed approach to learning.



Benhurst Primary School Gaming and Social Media



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In recent years, we have seen an increase in the number of children using social media and computer games aimed at a mainly teenage audience. This can cause issues at home and school and it is important that parents are aware of what their child is using and monitors it very closely.

For example, we know of children as young as 7 who have access to Fortnite, Call of Duty and GTA. To illustrate our concern, GTA is a game based on gang violence using knives and guns, stealing, nudity, extremely coarse language, alcohol abuse, stealing and selling illegal drugs, prostitution and breaking and entering. As parents, we would ask you to consider the boundaries you set for your children. For those who believe such games appropriate for their child at a primary age, I would ask if you would be comfortable allowing your child to see any of these situations in real life? Of course the answer is no, so why allow them to see and hear these things on a computer?

Some studies have shown a direct link between children playing violent games and them behaving aggressively. It is becoming increasingly notable from the way children speak and play if they are exposed to such games and is a growing concern within our school.

More information on this subject can be found at www.askaboutgames.com/age-rating-info/

Below is a guide to some popular social media platforms that you may find useful.



Instagram (age 13+) lets users snap, edit, and share photos and 15-second videos, either publicly or with a private network of followers. It also lets you apply fun filters and effects to your photos, making them look high quality and artistic.

What parents need to know:

- Children are on the lookout for "likes." Children may measure the "success" of their photos - even their self-worth (worryingly) by the number of likes or comments they receive.
- Public photos are the default. Photos and videos shared on Instagram are public unless privacy settings are adjusted.
- Private messaging is now an option. Instagram Direct allows users to send "private messages" to up to 15 mutual friends. These pictures don't show up on their public feeds.



Snapchat (age 13+) is a messaging app that lets users put a time limit on the pictures and videos they send before they disappear. Many young people use the app to share silly or embarrassing photos without the risk of them going public. However, there are lots of opportunities to use it in other ways.

What parents need to know:

- It's a myth that Snapchats go away forever. Whenever an image is sent, it remains part of their digital footprint.
- It can make sending inappropriate images/messages seem OK. The seemingly risk-free messaging may actually encourage users to share pictures which they know they shouldn't.



Oovoo (age 13+) is a free video, voice and messaging app. Users can have group chats with up to 12 people.

What parents need to know:

- The default setting is public so you can talk to people you don't know, but they can be changed so that you can just talk to your friends
- The main safety issues are around the content of discussion and the ability to talk with strangers



WhatsApp (age 16+) users send text messages, audio messages, videos, and photos to one or many people with no message limits or fees.

What parents need to know:

- It can be pushy. After you sign up, it automatically connects you to all the people in your address book who also are using WhatsApp. It encourages you to add friends who haven't signed up yet.



Skype (age 13+) is a computer programme and app, which lets you make audio and video calls to other users around the world. You can also send instant messages.

What parents need to know:

- It can be difficult to adjust the privacy settings
- It's difficult to work out how to report or block
- Information on keeping safe online isn't prominent on the site.

General Social Media Age Guide



Reporting a Concern

To report a concern about online grooming or sexual behaviour online, contact CEOP: www.ceop.police.uk

Thank you in advance for your support and for keeping our children safe.



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Useful Contact Information



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Name	Role	Email Address
Mr Denchfield	Head teacher Child Protection lead	ddenchfield@benhurst.havering.sch.uk
Mrs Hart	Deputy Head teacher Deputy Child Protection Lead	khart@benhurst.havering.sch.uk
Mrs Garratty	Assistant Head teacher	kgaratty@benhurst.havering.sch.uk
Mrs Loyns	Assistant Head teacher (Mon, Tue, Wed) SENDCo	kloyns@benhurst.havering.sch.uk
Mrs McCarthy	GDPR Lead	smccarthy@benhurst.havering.sch.uk
Mrs Halls	Office (Reception)	ehalls@benhurst.havering.sch.uk
Mrs Bastin	Office (Attendance)	gbastin@benhurst.havering.sch.uk
	General Office	office@benhurst.havering.sch.uk
Mrs Garratty	Year Group Leader	kgaratty@benhurst.havering.sch.uk
Miss Pattison	Teacher	epattison@benhurst.havering.sch.uk

Name	Contact information
School phone number	01708 450807
School website - Main Page	www.benhurst.havering.sch.uk
School Clubs and Sports list	https://benhurst.havering.sch.uk/parents/clubs-and-sports
Reporting a child's absence online	https://benhurst.havering.sch.uk/parents/reporting-an-absence
School Calendar	https://benhurst.havering.sch.uk/calendar/calendar
sQuid	https://benhurst.havering.sch.uk/parents/squid
Lunch Menu	https://benhurst.havering.sch.uk/parents/school-dinners
ABACUS	https://benhurst.havering.sch.uk/parents/abacus
SMART amp login	https://benhurst.havering.sch.uk/children/extended-learning
School Twitter	@BenhurstPrimary
School You Tube	https://www.youtube.com/channel/UCd3hYuUGT-zoBb7zjv6IfJA