



Pupil Parliament Newsletter

Autumn 2019

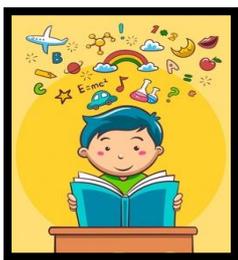


Written by committee members for pupils and parents.

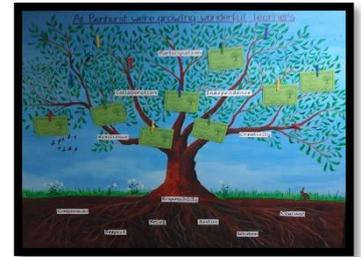
Pupil Voice

This term, Pupil Voice have been extremely busy. We started off the year by making sure that every class had a learning behaviour display and we have marked the hard work across the school with certificates in celebration assembly. Mr Denchfield Senior also made our design idea into a reality with a beautiful corridor display to celebrate the weekly achievements.

Through feedback we have also purchased four new goals for the playground and are now playing music in the canteen at lunch time.



Our project this year, is to work alongside Mr Light to support reading. We have discussed what we enjoy and find difficult about it as well as what we believe would help us to improve. We have produced a corridor display to promote sharing our favourite books and have been helping Mr Light to organise a reading competition for the new year.



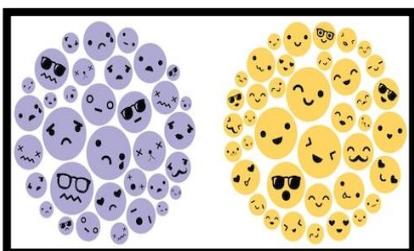
To support Children in Need we wore our comfy pyjamas to school as well as organising a cake sale. We would like to thank all those who made incredible cakes and donated money, it was wonderful of you and we raised £684.07!



Members: Max, Seth, Kate, Patrick, Jack, Amber, Arthur, Scarlett, Saya, Karolina, Arlind, Harry, Alfie, Mason, Isla, Amna, Daniyal, Samuel, Evie and Ellena

Wellbeing Champions

This term, we have worked hard to come up with multiple ideas to make everyone in the school feel included. As an example, we have put worry boxes and worry monsters in each classroom so that children can express their worries instead of letting them build up inside of them. We also made cards where we had the opportunity to nominate a person in each class as



part of National Kindness Day.



In the future, we are hoping to create mood charts for each class so that they can show how they feel throughout the day.

Members: Isabella, Olly, Holly, Yana, Sydnie, Omaira, Alexandra

Eco Committee



The 2019-2020 Eco-committee are well underway in their mission to make Benhurst an eco-friendlier school. We started this school year by registering as an eco-school, meaning that we are now able to work towards achieving our Green Flag Eco-School Award. However, before we get to the green level, we must first meet the criteria for the bronze award; therefore this has been our focus for this term!

We have also been helping Mr Keeley to prepare the allotment for spring, making decisions on what we would like to grow and when the best time would be to start planting. Fortunately, we still have some funds remaining from the £750 'Havering Green Schools' bid won by last year's Eco Committee - which we have decided to put towards filling our allotment with lots of different fruits and vegetables, as well as other resources to help us make Benhurst a more eco-friendly school.

Finally, Mrs Hart came to visit us during our most recent meeting with a predicament - she asked the children if we could work out how to reduce the number of paper plates and cups, used by each class, during this year's Christmas parties. After discussing it, the committee decided that each class should receive a set of reusable plastic plates and cups - meaning we do not have to buy disposable ones! We have reached out to Ikea to see if they would be willing to donate a set of plates and cups for each class - we will have to see what they say!



Members: Jessica, Jamie, Ava, Amna, Jack, Toby, Ronnie, Maddison, William, Jasper, Amelia and Joseph.



LIFE Ambassadors

This term the LIFE Ambassadors have met with Mrs Grimwood from Frances Bardsley to learn about our joint project, across all of the trust schools, for this academic year. The focus for 2019 - 2020 is to improve air quality. We will be working alongside Cambridge University to design and create living green walls in all of the trust schools; the first schools in the country to have living walls!

We were amazed to find out that the average person spends 90% of their time inside and the quality of the air we breathe can be affected by household products such as cleaning materials and toiletries. Mrs Grimwood explained that a good way to improve our air quality is to use indoor plants which can remove pollutants from the air we breathe and that's where living walls help.



We will be working through the following tasks this year:

Research pollutants in our school environment

Research indoor plants which can remove these pollutants

Design planters for each classroom containing some indoor plants

Work alongside Cambridge University to learn more about the effectiveness of living walls

Design our living wall and identify the most appropriate place to install it

Measure the improved air quality as a result of the living wall.

We look forward to updating you with our progress.

Members: Bardh, Lewis, Jessica, Christina, Scarlett, Sydnie, Sienna, Joseph, Charlotte and Lola

Travel Ambassadors

After noticing an increase in car usage, the JTAs successfully launched a questionnaire to understand the reasons behind this. They discovered that bike storage space was a big factor so they worked hard to provide more



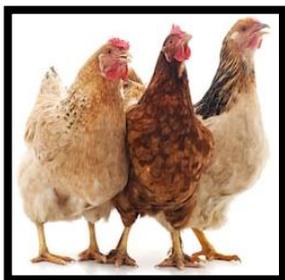
space for pupil's bikes to be stored. Borrow a Bike has been launched in both KS1 and KS2 for the first time! An opportunity to borrow a bike will be offered again in the Spring Term. The JTAs are currently planning and organising a step competition across the whole school to increase walking and highlight the benefits of walking on wellbeing... time to get walking!

Members: Chisom, Jenson, Chloe, Subhan, Joe, Amari, Funmisho and Eboni.

Curriculum Team

Autumn Term has been a busy one!

The Curriculum Team were tasked with the job of naming the school chickens. After much debating and democratic voting, the names Nugget, Drumstick and Dipper were chosen. The children love watching the chickens as break times and lunchtimes. Many



children across the school have volunteered to help care for the chickens by feeding them and cleaning out their coop on a regular basis. Well done all!

This year, as a school, we introduced a new curriculum called the Cornerstones Curriculum. As a team, we discussed the things we have enjoyed learning about and the activities we liked best. Our next step is to discuss the new topics with our classmates to gain an understanding of their opinion and views.

In Spring Term, we plan to share this information with teachers so they know the parts of curriculum the children enjoyed most and then look at ways we can help to make the curriculum even better!

Members: Betty, Colby, Cain, Miles, Emmie, Lois, Naomi, Isabella, Justas, Reece, Larna and Aayan



Resolution Role Models



The trained Resolution Role Models from 2018-2019 have continued to work hard to resolve conflict in the playground. They have worked collaboratively to share their experiences of conflict which has helped them to develop their skills. Training has been booked for the next group of Resolution Role Models with elections taking place before the end of the Autumn Term.

Members: Mason, Sam, Adam, Emmanuella, Laura, Alice, Simone, Zane, Jack, Thomas, John and Eboni.

Full Parliament



In December, we held our end of term Pupil Parliament meeting where we assessed what we have achieved and looked at what we are going to be working on in January.

Finally

We would like to take this opportunity to thank you all for your support for without you a lot of our work would not be possible. Don't forget to contact a parliament member if you have any ideas or problems that you would like to raise. We wish you all a wonderful Christmas!

