



Benhurst Primary School

CV-19 Online Remote Learning Provision

Information for Parents



'Only my best is good enough for me'

January 2020

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section.

The Remote Curriculum: What is taught to pupils at home

Weekly Learning Expectations – in the event of Whole Year Group needing to isolate or in the event of Whole School Lock Down.

Learning will be provided from the first day of school or bubble closure using **Google Classroom**.

We expect that remote education (including remote teaching and independent work) will take broadly three 3 hours to complete for KS1 and four hours to complete for KS2.

Subject	Guidance
Maths	<p>One Maths lesson to be set each morning following the National Curriculum and using Maths No Problem lessons. We will be teaching the same curriculum remotely as we do in school. Lessons will be created using SMART Learning Suite. We will include manipulatives in lessons as often as possible to support and underpin children's understanding of the concepts being taught. Every lesson will include key questions. Each lesson will include a teacher voice over to explain the learning. All learning to be completed will be included with the SLSO Notebook.</p> <p>Feedback will be given before the next Maths lesson commences, this will either be given on the SLSO slides or via direct personal comments in Google.</p> <p>When both teachers in the Year group are not affected by Covid 19 then teachers will schedule a live, synchronous Maths lesson each day within Google Meet in accordance with the school's protocol, which you can find at the end of this document.</p> <p>Year 2 and KS2 may also include a weekly TT Rock Star challenge, this will sometimes be in the form of a Battle of the Bands.</p>
English	<p>One English lesson to be set each morning following the National Curriculum and using the year group's usual model of teaching (e.g. using an image as a stimulus for writing which is year group expectation linked). We will be teaching the same curriculum remotely as we do in school. KS1 will also include a phonics lesson daily using voice over recording in SLSO to ensure that the correct sound is being modelled, this may be a stand-alone activity or incorporated into the lesson.</p> <p>Feedback will be given before the next English lesson commences, this will either be given on the SLSO slides or via direct personal comments in Google.</p> <p>When both teachers in the Year group are not affected by Covid 19 then teachers will schedule a live, synchronous lesson each day within Google Meet in accordance with the school's protocol, which you can find at the end of this document.</p>
Reading	<p>At least one story/chapter of a book will be added to <i>Google Classroom</i> each week read by a staff member. One reading comprehension activity will also be uploaded weekly.</p> <p>Record of Home reading - Google Document, children/parents are requested to record books read and the date. KS2 children are to write a brief review of one book per week. If children do not have reading books at home, they should use free online resources e.g. Havering libraries.</p>
Cornerstones	<p>The Cornerstones unit for the half term will continue to be taught as closely as possible to the way it would have been in school. One Cornerstones lesson will be set daily; this might be a long term project, but step will be uploaded daily. This might be in the form of an investigation or project activity that can be completed at home. Learning</p>

	<p>will be linked to the learning that the children would have been doing if they were in school. Children can either complete learning in SLSO, Google Slides etc. or upload photographs and videos of learning to Google Classroom.</p> <p>Feedback will be given by the end of the week, this will either be given on the SLSO slides or via direct personal comments in Google.</p>
Wellbeing	<p>One 'fun' activity will be set each day that can be completed easily at home. Something easy and fun! Children to be encouraged to upload photographs or short videos of their learning to Google Classroom. These tasks are to support pupils wellbeing, they are not compulsory, their purpose is to amuse, delight, illuminate and excite the children's love of learning.</p>

Google Classroom Learning for Reception	
Phonics	A live phonics lesson to be delivered daily, this might be recorded and drop in sessions arranged.
Number	A live lesson on number to be delivered daily, this might be recorded and drop in sessions arranged.
Reading	Short stories, poems, rhymes etc. to be added to Google Classroom. Other staff members within the year group may help with this. Live story time sessions if the class teachers would like to run these
Wellbeing	Fun activities will be provided that can be completed easily at home.
Support materials	Resources to be regularly uploaded to support children's development.

Additional support for pupils with particular needs

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

Teachers will provide learning based upon your child's ability, learning within Google Classroom will be differentiated with your child's needs being fully considered. Each child only sees the learning which is scheduled for them.

Weekly Learning Expectations - in the event of in the event of an individual child/children needing to self-isolate

Learning will be provided from the second day of of the child/children needing to isolate. Learning will be provided in Google Classroom and will be scheduled for 9 am each morning.

We expect that remote education (including remote teaching and independent work) will take broadly three 3 hours to complete.

Subject	Guidance
Maths	<p>One Maths lesson to be set each morning following the National Curriculum and using Maths No Problem lessons. We will be teaching the same curriculum remotely as we do in school. Lessons will be created using SMART Learning Suite. We will include manipulatives in lessons as often as possible to support and underpin children's understanding of the concepts being taught. Every lesson will include key questions. As many lessons as possible will include a teacher voice over to explain the learning. All learning to be completed will be included with the SLSO Notebook.</p> <p>Feedback will be given on the next day, this will either be given on the SLSO slides or via direct personal comments in Google.</p>
English	<p>One English lesson to be set each morning following the National Curriculum and using the year group's usual model of teaching (e.g. using an image as a stimulus for writing which is year group expectation linked). We will be teaching the same curriculum remotely as we do in school. KS1 will also include a phonics lesson daily using voice over recording in SLSO to</p>

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Reading	Reading comprehension activity to be set weekly. Record of Home reading - Google Document, children/parents to record books read and date. KS2 children to write a brief review of one book per week. If children do not have reading books at home, they should use free online resources e.g. Havering libraries.
Cornerstones	The Cornerstones unit for the half term will continue to be taught as closely as possible to the way it would have been in school. One Cornerstones lesson will be set daily; this might be a long term project, but step will be uploaded daily. This might be in the form of an investigation or project activity that can be completed at home. Learning will be linked to the learning that the children would have been doing if they were in school. Children can either complete learning in SLSO, Google Slides etc. or upload photographs and videos of learning to Google Classroom. Feedback will be given on the next day, this will either be given on the SLSO slides or via direct personal comments in Google.
Wellbeing	One 'fun' activity to be set each day that can be completed easily at home. Examples could include PE activities, a cooking activity, indoor treasure hunt, a photograph challenge, a riddle, a making challenge, a conversation starter for the family etc. Something easy and fun! Children to be encouraged to upload photographs or short videos of their learning to Google Classroom.

Communication

It is our expectation that parents will support their children to engage in online learning, the actual learning which they need to complete takes into account their age, ability and prior learning experiences. Children should be able to complete the vast majority of the learning independently. We appreciate that younger children and those with SEND may need support logging into Google Classroom to access their learning.

Parents should create a schedule that works for their family, it is important that the **children maintain a clear routine.**

Children should be encouraged to use the stream section within Google Classroom to **keep in contact with their peers, staff from their year group and members of SLT.**

If you are experiencing any problems then please let their classroom teacher or a member of SLT know and we will do our best to support you. **Please do not allow your child to slip behind with their learning,** as a school we engaged in remote learning within days of the first lockdown in March 2020. Our procedures are fully embedded to **support every pupil and to continue to enhance their learning even when they cannot physically be in school.**

By using **Google Guardian,** you can see what learning your child has been set and whether they have completed it. Where children are not engaging in Google Classroom, **teachers will notify the school office and a short message will be sent to parents to notify them.**

If after a short message from the office children are still not engaging then the **class teacher will phone and speak to parents.**

In the event that children are still not engaging then **a member of SLT to phone and speak to the parents.**

If your child does not have a device at home, how will we support them to access remote education?

A Google form was previously issued to request devices if your family needed them, please see the link below.

<https://forms.gle/LxcLev8ytydQFrg38>

We have issued around 50 devices already to families who did not have enough devices at home. If you are still in need of a device, then please complete the Google Form.

If you do not have internet access at home, how will we support them to access remote education?

Please use the link below, complete the Google Form and we will support you with this.

<https://forms.gle/1SfmF6RBca2EjCkXA>

If you are unsure how to access Google Classroom:

Please click the link to see the attached help sheet, previously emailed to all parents.

https://drive.google.com/file/d/1x7ZPH22Q4cnDee0q8ZGQ5Vdw5STNy66_/view?usp=sharing

If you or your child cannot recall their login details:

Please email Mrs McCarthy - sdmccarthy@benhurst.havering.sch.uk



Benhurst Primary School

Google for Education Video Meeting Protocol for children



'Only my best is good enough for me'

Joining the meeting



Your parents will receive notification via email that a meeting is scheduled.

Before the meeting

	Have everything you need ready.
	Find a quiet spot in the lounge or kitchen (not your bedroom).
	Let your family members know that you are in a meeting.
	Don't use a fun background or sit in front of a window.
	Be presentable (and check that anyone who is in the background is presentable).
	Be on time. The teacher will let you in from the waiting room.

During the meeting

	Stay in one spot during the meeting.
	Use the mute button until you are invited to speak - wait your turn.
	Be respectful just like you would be in class. If anything concerns you, tell the teacher.
	If the teacher says you can, use the raise hand function to show you have a contribution.
	Think before you contribute.
	No eating or chewing gum.

At the end of the meeting

	Wave goodbye as you leave!
	Ensure you leave the meeting and log out.
	If you have any questions you can message your teacher using the Class Question Box or send an email to school.

