



'Only my best is good enough for me'

Pupil Premium Strategy

(2020 - 2021)

Date the plan was set	Review Date	Last Updated
September 2020	July 2021	September 2020

Pupil Premium

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Introduced in April 2011, the pupil premium is allocated to children who are looked after by the local authority, those who have been eligible for FSM at any point in the last six years (also known as Ever 6 FSM) and for children whose parents are currently serving in the armed forces. From April 2014 children who are looked after attract a higher rate of funding than children from low-income families - the 'Pupil Premium Plus'. This is to reflect the unique challenges they face at school where they often struggle to keep up with their peers at both primary and secondary level.

Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low-income families. The main purpose of the grant is to diminish the difference between Pupil Premium pupils and Non-Pupil Premium pupils.

Pupil Premium Funding (From January census 2020)			
	FSM/Ever 6	Service	LAC
Amount per pupil	£1345	£310	£2345
Number of children	60	1	2
Projected Income	£80,700	£310	£4690
Total	£85,700		

2020/2021 Breakdown of Pupil Premium Children per Year Group (September 2020)

The pupil numbers listed below will differ from those detailed in the funding above as these figures were set from the 2020 January census and the numbers below include our new intake of pupils.

School Year	Number of Pupils	Pupil Premium	Not Pupil Premium	Pupil Premium and SEND	Pupil Premium and More Able
R	60	5	55	5	0
1	60	6	54	0	1
2	59	6	53	0	1
3	57	7	50	1	4
4	60	17	43	3	1
5	60	7	53	0	2
6	60	13	47	6	2
Total	416	61	355	15	11

Barriers to Learning

Disadvantaged pupils at Benhurst Primary School commonly face the following barriers to achievement. Disadvantaged pupil's class teachers have identified these barriers.

Barriers to Future Attainment (for pupils eligible for Pupil Premium, including more able)		
In School Barriers		
A	Enrichment and Engagement	Negative learner behaviours.
B	Academic	Poor retention of knowledge and application of skills.
C	Academic	Specific gaps in prior learning (English and Maths)
External Barriers		
D	Well Being	Low attendance.
E	Enrichment and Engagement	Lack of parental support with home learning.
F	Well Being	Emotional factors exhibiting in school learning behaviour.

Intended Outcomes			
		Desired Outcomes and how they will be measured	Success Criteria
A	Enrichment and Engagement	<p>Desired Outcome: Disadvantaged pupils demonstrate positive learner behaviours which are conducive to maximised learning.</p> <p>Outcomes will be measured through: Lesson visits Discussions with teachers during Pupil Progress Meetings. Data Analysis. Pupil Questionnaires. Learning Conversations (As required)</p>	<p>Pupils will be ready and willing to learn. Pupils will participate in the learning process through contributions to class discussions; sharing their thoughts and ideas. Pupils will make, at least, expected progress.</p>
B	Academic	<p>Desired Outcome: Disadvantaged pupils develop strategies for retaining key facts and applying these to pieces of writing, reasoning and comprehension questions.</p> <p>Outcomes will be measured through: Lesson Visits Discussions with teachers during Pupil Progress Meetings. Data Analysis. Learning Conversations (As required)</p>	<p>Attainment on end of year and end of Key Stage tests will improve for disadvantaged pupils.</p>
C	Academic	<p>Desired Outcome: The gap between disadvantaged pupils and their peers will close.</p> <p>Outcomes will be measured through: Discussions with teachers during Pupil Progress Meetings. Data Analysis. Increased pupil attainment. Achievement health check. Learning Conversations (As required)</p>	<p>At the end of the academic year, the attainment gap between PP and Non -PP pupils to be closing. Disadvantaged pupils will make accelerated progress in the subjects where gaps are evident. Disadvantaged pupils achieve combined ARE.</p>

D	Well Being	<p>Desired Outcome: Disadvantaged pupils regularly attend school to enable them to access the provision made for them.</p> <p>Outcomes will be measured through: Attendance Monitoring. Discussions with EWO. Termly attendance awards. Discussions with parents (If required)</p>	<p>The attendance of disadvantaged pupils will be above national figures.</p>
E	Enrichment and Engagement	<p>Desired Outcome: Parents feel included in their child's learning and have a good understanding of how to support their child at home.</p> <p>Outcomes will be measured through: Parental engagement in meetings. Parental engagement through home - school communication (Reading records, planners, Google Classroom and SLSO Home Learning and Remote Learning etc. Devices have been provided to all pupils who needed them) Termly Learning Conferences (TLC) to further engage children and their families in learning.</p>	<p>Parents will be able to support their children with their home learning and remote learning, including reading, spellings and arithmetic homework. Parents will feel confident in discussing their children's learning with them. Parents will know how to support their children with their learning.</p>
F	Well Being	<p>Desired Outcome: Children are provided with opportunities to address external emotional factors to prevent them affecting their learning.</p> <p>Outcomes will be measured through: Counselling reports. In - class observations. Impact on attainment and progress identified through termly teacher assessments. Discussions with class teachers at Pupil Progress Meetings. Staff Meeting CPD Child and Parental Engagement with Home Learning and Remote Learning well- being activities Raised staff awareness Increased monitoring Pupil Voice well-being champion in Key Stage 2 - minutes of meetings and feedback.</p>	<p>Disadvantaged pupils will be given the tools to overcome external challenges. Disadvantaged pupils will be able to focus on their learning without being distracted by external challenges. Disadvantaged pupils will learn a variety of strategies and learn how to talk about their feelings.</p>

Pupil Premium Provision Map 2020 – 2021

Academic

Closing the gap all year groups

Overview: TA/HLTA support provided in all year groups to work with identified disadvantaged pupils (15% of their working hours)

Predicted Cost: £25,500

Aim: To close the attainment gap between disadvantaged and non-disadvantaged pupils in all year groups.

Impact (July 2021)

Reception

Overview: Deputy Headteacher to work with children in Reception to work with identified disadvantaged pupils.

Predicted Cost: £8000

Aim: To close the attainment gap between disadvantaged and non-disadvantaged pupils in Year R

Impact (July 2021)

Additional HLTA Support Y1-Y5

Overview: An additional HLTA funded through Pupil Premium, based mainly in Year 2 but also providing support in years 1-5 to work with identified disadvantaged pupils and allow teachers time to work with identified pupils (80% of his working hours) to ensure there is appropriate provision to support disadvantaged pupils in each year group.

Predicted Cost: £15,405

Aim: To close the attainment gap between disadvantaged and non-disadvantaged pupils in all year groups.

Impact (July 2021)



Year 6 Booster Groups

Overview: Year 6 booster classes designed to identify and fill gaps in learning for identified pupils.

Predicted Cost: £4,000

Aim: Disadvantaged pupils in year 6 meet the expected standard at the end of Key Stage 2 and the gap will continue to close between them and their peers.

Impact (July 2021)

Pupil Premium Provision Map 2020 – 2021

Academic

Additional Teacher Support Y5/6

Overview: One of our regular PPA teachers has been employed for an additional two afternoons to support Pupil Premium pupils in Year 5 and Year 6. She enables the class teacher to be released to support small group of children.

Predicted Cost: £10,500

Aim: Disadvantaged pupils in year 5 and year 6 meet the expected standard at the end of Key Stage 2 and the gap will continue to close between them and their peers.

Impact (July 2021)



Maths No Problem

Overview: Maths No Problem will be introduced into Years 1,3 and 4 after a successful trial in Year 3 last academic year.

Predicted Cost: £5,000

Aim: The maths attainment gap between disadvantaged and non-disadvantaged pupils will close.

Impact (July 2020)

Curriculum Services (Phoenix Comics)

Overview: We are subscribing to Phoenix Comics to have a Comic regularly delivered to some Pupil Premium children to encourage them to build a love of reading. We will follow up on this in school with some group comprehension activities.

Predicted Cost: £1000

Aim: Disadvantaged pupils to be inspired to read and to build a love of learning. Also to boost their well-being when the comics are delivered personally addressed to them.

Impact (July 2021)

Staff CPD

Overview: Staff will be given the opportunity to undertake CPD relevant to closing the disadvantaged gap.

Predicted Cost: £1,000

Aim: Staff will be up to date in current strategies which will close the gap and these will be shared with the wider staff.

Impact (July 2020)

Pupil Premium Provision Map 2020 - 2021

Well - Being

Counselling

Overview: 1:1 counselling sessions provided by You and Me counselling to address external difficulties faced by pupils.

Predicted Cost: £1,500

Aim: Pupils will feel equipped with how to deal with external challenges and will be able to focus on their learning in school.

Impact (July 2020)

Uniform Provision

Overview: School uniform provided for families most in need.

Predicted Cost: £500

Aim: To promote a sense of well - being and belonging to the school community through quality uniform provision.

Impact (July 2020)



Additional Mid - day Provision

Overview: Additional midday assistant to lead a Lunchtime club for Key Stage pupils.

Predicted Cost: £5,700

Aim: Vulnerable pupils across Key Stage 2 will learn to build positive relationships and learn to manage friendship challenges in a nurturing environment.

Impact (July 2020)

Pupil Premium Provision Map 2020 - 2021

Enrichment and Engagement

Cultural Week

Overview: Pupils will have the opportunity to learn about other cultures.

Predicted Cost: £1,400

Aim: Pupils will develop an understanding and respect of other cultures. They will be able to identify similarities and differences between cultures and experience wider opportunities linked to a range of cultures.

Impact (July 2020)

Being British Week

Overview: Pupils will have the opportunity to learn about British Values and traditional British Customs.

Predicted Cost: £700

Aim: Pupils will develop an understanding of British Values and will be able to celebrate what is great about Great Britain. They will also experience cultural experiences they may not otherwise be exposed to.

Impact (July 2020)



School Trips

Overview: School trips and residential visits subsidised to ensure access for all pupils.

Predicted Cost: £2,000

Aim: To raise aspirations, motivation and engagement.
To support academic studies.

Impact (July 2020)

Pupil Premium Provision Map 2020 - 2021

Enrichment and Engagement

Resources (eg. After school club, Karate Club, music lessons)

Overview: The school provides and funds before and after school clubs for Pupil Premium children.

Predicted Cost: £3495

Aim: This opportunity supports the positive mental well-being of pupils. Pupils enjoy activities which they may not otherwise be able to engage in.

Impact (July 2020)

Support with homework

Overview: Pupils are offered a mini laptop to support their home learning. Vodafone free data SIMs are also provided to pupils who need them.

Predicted Cost: £0

Aim: Disadvantaged pupils are able to complete homework and additional revision using a computer which they may not otherwise have access to.

Impact (July 2020)



Summary of Pupil Premium Planned Spending 2020 - 2021 (Allocation £85,700)

	Predicted Costs	Actual Costs	Difference
Academic	£70,405		
Well - Being	£7,700		
Enrichment and Engagement	£7,595		
Total	£85,700		
Total Currently Unallocated	£0		