



# Benhurst Primary School

## Year 1 Planning Overview 2023-24

*'Only my Best is Good Enough for Me'*



| Subject                                      | Autumn 1 <sup>st</sup> half   | Autumn 2 <sup>nd</sup> half   | Spring 1 <sup>st</sup> half  | Spring 2 <sup>nd</sup> half  | Summer 1 <sup>st</sup> half   | Summer 2 <sup>nd</sup> half   |
|--|---|---|--|--|---|---|
| <b>Maths</b>                                 | Basic Skills - EYFS focus   | MNP   | MNP  | MNP  | MNP   | MNP   |
| <b>English Genres</b>                        | Basic Skills - EYFS focus<br><br>Fairy tales<br>Descriptions<br>Narrative | Year 1 Basic Skills<br><br>Instructions on how to make a sandwich (link to jobs in our local area)<br>Non Fiction | The Write Stuff<br><br>Toys of the past - report<br>Non Fiction<br><br>Dogger - narrative<br>Fiction | The Write Stuff<br><br>The Queens hat - narrative<br>Fiction<br><br>Mary Seacole/Florence Nightingale - Biography<br>Non Fiction | The Write Stuff<br><br>Last stop on market street - narrative<br>Fiction<br><br>Seasons - information text<br>Non Fiction | The Write Stuff<br><br>The very hungry caterpillar - narrative<br>Fiction<br><br>Our trip to the woods - recount<br>Non Fiction |
| <b>Guided Reading/ Demonstration Reading</b> | Goldilocks<br>Dear Zoo<br>Cinderella                                      | Stick Man<br>Bee Gu<br>Fletcher and the falling leaves  | Dogger   | Open wide<br>Lighthouse keepers lunch  | Last stop of market street<br>The original Paddington bear  | The very hungry caterpillar<br>Fantastic Mr Fox   |
| <b>Topic</b>                                 | <b>Ourselves</b><br><br><i>What are we like?</i>                          | <b>This is Elm Park!</b><br><br><i>What is our local area like?</i>   | <b>Toys</b><br><br><i>How have children's toys changed?</i>  | <b>Jobs</b><br><br><i>What do people do?</i>   | <b>The World Around us.</b><br><br><i>Where in the world would you like to go?</i>  | <b>Bugs, Bugs, Bugs!</b><br><br><i>What lives on our field?</i>   |
| <b>Engage-Memorable Experience/Trip</b>      | Senses afternoon<br>Seasonal Walk   | Local area trip (library)<br>Local church   | Toys Day<br>Invite Parent/s in to play games/share toys<br>V & A Museum                              | Careers Week - inviting various jobs into school<br>Seasonal Walk  | Florence Nightingale Museum<br>Pretend aeroplane trip   | Waltham Abbey Gardens<br>Bug hunt on the field/woods  |

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| <b>Science</b>   | Animals, including humans<br><br><b>2 weeks</b> Seasonal Change - Autumn                                       | Plants<br><br><b>1 week</b> Seasonal Change - Winter  | Materials<br><br><b>1 week</b> Seasonal Change - Winter  | Scientists and Inventors<br><br><b>2 weeks</b> Seasonal Change - Spring                        | Animals, including humans<br><br><b>2 weeks</b> Seasonal Change - Summer                                 | Plants   |
| <b>Humanities</b>  | <b>History</b><br>Changes to Homes and Schools through time  | <b>Geography</b><br>Features in the local area  | <b>History</b><br>Toys through time  | <b>History</b><br>Florence Nightingale & Mary Seacole  | <b>Geography</b><br>Continents and Oceans  | <b>Geography</b><br>Habitats/Patterns and processes  |
| <b>Art and Design</b><br><br><b>Include Artist Study</b> | <b>Portraits</b><br>Skill: drawing<br>Artist: Picasso  |   |  | <b>Weaving work</b><br>Artist focus: Gunta Stölzl  | <b>Food portraits</b><br>Skill: Observational drawing  | <b>Clay bugs</b><br>Skill: Sculpture<br><br>Artist: Matisse The Snail<br>Skill: collage            |
| <b>Design Technology</b>                                 |  | <b>Shelters</b><br>Structures   | <b>Make a toy car</b><br>Moving toy/Mechanisms   |  | <b>Food Unit - Healthy Fruit salad</b><br>Skill: nutrition and cutting skills                            |  |
| <b>Express</b>   | Family Picnic to celebrate ourselves and our families  | Non Fiction Book about Elm Park   | Our own Toy Museum   | 'I want to be....' day   | Facts presentations about the world  | Art Gallery - sculptures and collage pieces  |
| <b>Music</b>   | My Musical Heartbeart  | Dance, Sing and play!   | Exploring Sounds   | Learning to Listen   | Having Fun with Improvisation  | Let's Perform Together!  |
| <b>Computing</b>   | <b>Online safety</b> - We are rule makers<br><br><b>Unit: We are publishers</b> (online book about themselves) | <b>Online safety</b> - We are responsible internet and device users<br><br><b>Unit: We are digital artists</b> (art work) | <b>Online safety</b> - We are responsible gamers<br><br><b>Unit: We are treasure hunters</b> (programmable toys) | <b>Online safety</b> - We are good digital citizens<br><br><b>Unit: We are rhymical</b> (band) | <b>Online safety</b> - We are kind and thoughtful<br><br><b>Unit: We are TV chefs</b> (recipe - filming) | <b>Online safety</b> - We are information protectors<br><br><b>Unit: We are detectives</b> (clues) |
| <b>PE</b>  | <b>Indoor:</b> Dance 1<br><b>Outdoor: Games 1</b>  | <b>Indoor:</b> Gymnastics 1<br><b>Outdoor: Games 2</b>  | <b>Indoor:</b> Dance 2<br><b>Outdoor: Games 3</b>  | <b>Indoor:</b> Gymnastics 2<br><b>Outdoor: Games 4</b>   | <b>Indoor:</b> Dance 3<br><b>Outdoor: Games 5</b>  | <b>Indoor:</b> Gymnastics 3<br><b>Outdoor: Athletics</b>   |
| <b>RE</b>  | How do religions celebrate the birth of a baby?  | What festivals do different religions celebrate?  | Who is a Christian and what do they believe?<br>Easter   | What can we learn from the creation stories?   | In what ways are a church/ mosque etc. important to  |  |

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|             |             |             |             |             |             | believers? (Church focus) |
| <b>PSHE</b> | 3D coverage | 3D coverage | 3D coverage | 3D coverage | 3D coverage | 3D coverage               |