



# Benhurst Primary School

## Year 4 Planning Overview 2023-24

'Only my Best is Good Enough for Me'



Subject	Autumn 1 <sup>st</sup> half	Autumn 2 <sup>nd</sup> half	Spring 1 <sup>st</sup> half	Spring 2 <sup>nd</sup> half	Summer 1 <sup>st</sup> half	Summer 2 <sup>nd</sup> half
<b>Maths</b>	Numbers to 10000 Addition and Subtraction within 10000	Multiplication and Division	Graphs Fractions Time	Decimals Money	Mass, Volume and Length Area of Figures	Geometry Position and Movement Roman Numerals
<b>English Genres</b>	<b>Fiction:</b> <i>Thesus and the Minotaur</i> (Narrative) <b>Non-Fiction:</b> <i>Microboimes- A journey</i> (Explanation)	<b>Fiction:</b> <i>Who let the Gods out?</i> (Recount) <b>Non-Fiction:</b> <i>Holiday Brochure- Sensational Sicily</i> (Persuasion)	<b>Fiction:</b> <i>Feast</i> (Narrative) <b>Non-Fiction:</b> <i>Nikola Tesla</i> (Biography)	<b>Fiction:</b> <i>Anglo Saxon Boy</i> (Recount) <b>Non-Fiction:</b> <i>National parks</i> (Balanced argument)	<b>Fiction:</b> <i>The good thieves</i> (Narrative) <b>Non-Fiction:</b> <i>The water cycle</i> (Instructions)	<b>Fiction:</b> <i>Iron Man</i> (Narrative) <b>Non-Fiction:</b> <i>Still I rise</i> (Poem)
<b>Topic</b>	<b>Ancient Greeks</b>  Who were the Ancient Greeks?	<b>The World around us</b>  Can we go around the World?	<b>The Anglo Saxons</b>  What was life like for the Anglo Saxons?	<b>Hola! Spain focus</b>	<b>The Vikings</b>  How vicious were the Vikings?	<b>Road Trip USA</b>  What is it like to take a trip to the USA?
<b>Possible Texts</b>	<b>Novel:</b> <i>Who let the gods out?</i> <b>Picture book:</b> <i>Thesus and the Minotaur</i> <b>Non-Fiction:</b> <i>Digestive system explanation, European Language Day Non chronological report</i> <b>Poetry:</b> <i>Greek poetry</i>		<b>Novel:</b> <i>Anglo Saxon Boy</i> <b>Picture book:</b> <i>Medio Pollito</i> <b>Non-Fiction:</b> <i>Anglo Saxon Kings biography, Spanish festivals leaflet</i> <b>Poetry:</b> <i>'Beowulf'</i>		<b>Novel:</b> <i>The good thieves</i> <b>Picture book:</b> <i>Iron Man</i> <b>Non-Fiction:</b> <i>Vikings non-chronological report, Barack Obama biography</i> <b>Poetry:</b> <i>'The tropics of New York'</i>	
<b>Engage-Memorable Experience/ Trips</b>	British Museum	Musical instrument exploration Pantomime Radha Krishna Temple	Saxon Workshop Library	Spanish food tasting National Portrait Gallery	Colchester Zoo	Scientist visit
<b>Science</b>	Animals including humans.  Can animals change?	Sound  Can we travel faster than sound?	Electricity  Can you feel the spark?	Living things and their habitats.  Where do animals live?	States of matter  Can we be a solid, liquid and gas?	Scientists and Inventors
<b>Humanities</b>	<b>History</b> Ancient Greece	<b>Geography</b> World Knowledge and mapping	<b>History</b> Anglo Saxons	<b>Geography</b> European Study	<b>History</b> Vikings	<b>Geography</b> North America Study
<b>Art and Design</b> <b>3D form/Collage</b> <b>Drawing</b>	<b>Greek Pots</b>  Skill focus: 3D form			<b>Portraits</b> Artist Study: Frida Kahlo		<b>Dreamcatchers</b> Native American dream catchers

<b>Mixed Media</b>				Skills focus: drawing		Skill focus: Weaving and Textiles/Mixed Media
<b>Design Technology</b>  <b>Food Unit</b> <b>Mechanical systems</b> <b>Structures</b>		<b>Food Unit:</b> Food from around the world  Skill focus: food unit	<b>Torches/night lights</b>  How does electricity travel?  Skill focus: mechanism		<b>3D Viking ships</b>  Skill focus: structure	
<b>Music</b>	Musical structures	Exploring feelings when you play	Compose with your friends	Feelings through music	Expression and improvisation	The show must go on!
<b>Computing</b>	Online Safety - We are Year 4 rule writers  UNIT 4.1: We are software developers.	Online Safety - We are standing up to peer pressure  UNIT 4.2: We are makers.	Online Safety - We are aware that our online content lasts forever  UNIT 4.3: We are musicians.	Online Safety - We are online risk managers  UNIT 4.4: We are bloggers.	Online Safety - We are respectful of digital rights and responsibilities  UNIT 4.5: We are artists.	Online Safety - We are careful when talking to our virtual friends.  UNIT 4.6: We are meteorologists.
<b>PE</b>	Swimming <b>Outdoor:</b> Basketball	Swimming <b>Outdoor:</b> Handball	Swimming <b>Outdoor:</b> Tennis	Swimming <b>Outdoor:</b> Rounders	Swimming <b>Outdoor:</b> Athletics	Swimming <b>Outdoor:</b> Sports Day Practice
<b>RE</b>	What does it mean to be a Hindu?		Who should inspire us?	How and why do religious believers show their commitments during the journey of life?	What matters most to Humanists and Christians?	What do religions teach about the natural world and why we should care about it?
<b>PSHE</b>	<b>3D PSHE</b>	<b>3D PSHE</b>	<b>3D PSHE</b>	<b>3D PSHE</b>	<b>3D PSHE</b>	<b>3D PSHE</b>
<b>French</b>	The body	My home	My town	Describing people	Playtime	Sport