



# Benhurst Primary School

## Year 5 Planning Overview 2023-24

*'Only my Best is Good Enough for Me'*



Subject	Autumn 1 <sup>st</sup> half	Autumn 2 <sup>nd</sup> half	Spring 1 <sup>st</sup> half	Spring 2 <sup>nd</sup> half	Summer 1 <sup>st</sup> half	Summer 2 <sup>nd</sup> half
<b>Maths</b>	MNP	MNP	MNP	MNP	MNP	MNP
<b>English Genres</b>	<b>Fiction:</b> Cosmic (Narrative) <b>Non-Fiction:</b> Cosmic (Persuasive letter)	<b>Fiction:</b> Cosmic (Recount) <b>Non-Fiction:</b> Mars Transmission (Diary)	<b>Fiction:</b> <i>The explorer</i> (Narrative) <b>Non-Fiction:</b> Screen Use (Balanced argument)	<b>Fiction:</b> <i>The explorer</i> (Recount) <b>Non-Fiction:</b> <i>The River</i> (Poem)	<b>Fiction:</b> The fantastic flying books of Mr Morris (Narrative) <b>Non-Fiction:</b> <i>Holes</i> (Newspaper report)	<b>Fiction:</b> <i>Holes</i> (Flashback) <b>Non-Fiction:</b> <i>David Attenborough</i> (Biography)
<b>Topic</b>	<b>The Mayan Civilisation</b>	<b>Stargazers</b>  What might you see through a telescope?	<b>The Tudors</b>  What do you know about the Terrible Tudors?	<b>The Water Cycle</b>  Where is the water?	<b>Victorians</b>	<b>Brilliant Brazil</b>  Why does it rain in the Rainforest?
<b>Possible Texts</b>	<b>Novel:</b> <i>Cosmic</i> <b>Picture book:</b> <i>The Viewer</i> <b>Non-Fiction:</b> <i>Mayan cities</i> Information text, <i>Dragons roar into space</i> Newspaper report <b>Poetry:</b> 'If'		<b>Novel:</b> <i>The explorer</i> <b>Picture book:</b> <i>I talk like a river</i> <b>Non-Fiction:</b> <i>Diary of Catherine Parr</i> diary, <i>Wind and Water</i> Information text <b>Poetry:</b> <i>The River</i>		<b>Novel:</b> <i>Holes</i> <b>Picture book:</b> <i>Oliver Twist</i> and other great Dicken stories <b>Non-Fiction:</b> <i>Rio De Janeiro</i> Information text, <i>A schoolhouse letter</i> <b>Poetry:</b> <i>Layers of the rainforest</i>	
<b>Engage-Memorable Experience/ Trip</b>	Make hot chocolate	Tate Modern Pantomime	Library visit Gurdwara Karamsar	Canal and River Trust Guided Walk-East London	The Ragged School-Victorian School	London Aquarium-Amazon Workshop
<b>Science</b>	<b>Living things and their habitats</b>	<b>Earth and Space</b>	<b>Changes of materials</b>	<b>Forces</b>	<b>Scientists and Inventors</b>	<b>Animals including Humans</b>
<b>Humanities</b>	<b>History</b> Who were the Mayans?	<b>Geography</b> What is it like....?	<b>History</b> Would you call the Tudors terrible?	<b>Geography</b> Where does the water go?	<b>History</b> What was life like....?	<b>Geography</b> What is it like to live in Brazil?
<b>Art and Design</b>  <b>Include Artist Study</b>  3D form/Collage Drawing	<b>Mexican Masks</b>  Skill: 3d Form/Collage	<b>Drawing</b> Artist Study: Peter Thorpe (Space)  Skills: Mixed Media			<b>Artist Study</b> Artist Study: L S Lowry  Skills: Drawing	

<b>Mixed Media</b>						
<b>Design Technology</b> Food Unit Mechanical systems Structures			Food Unit: Something to do with Tudors?	Mechanical Systems: Pop up book about the water cycle?		Bird Boxes/Mini green houses?  Structures
<b>Express</b> How will you end the unit of learning?						
<b>Music</b>	Getting Started with Music Tech How does music bring us together?	Emotions and Musical Styles How does music connect us with our past?	Exploring Key & Time Signatures How does music improve our world?	Introducing Chords How does music teach us about our community?	Words, Meaning and Expression How does music shape our way of life?	Identifying Important Musical Elements How does music connect us with the environment?
<b>Computing</b>	Online Safety - We are rule writers  5.1: We are game developers	Online Safety - we are responsible for our online actions  5.2: We are cryptographers	Online Safety - We are content evaluators  5.3: We are artists	Online Safety - We are protecting our online reputations  5.4: We are web developers	Online Safety - We are respectful of copyright  5.5: We are bloggers	Online Safety - We are game changers  5.6: We are architects
<b>PE</b>	<b>Indoor:</b> Gymnastics 1 <b>Outdoor:</b> Football	<b>Indoor:</b> Dance 1 <b>Outdoor:</b> Netball	<b>Indoor:</b> Gymnastics 2 <b>Outdoor:</b> Hockey	<b>Indoor:</b> Dance 2 <b>Outdoor:</b> Tag Rugby	<b>Indoor:</b> Gymnastics 3 <b>Outdoor:</b> Cricket	<b>Indoor:</b> Dance 3 <b>Outdoor:</b> Athletics
<b>RE</b>	2.18 What does it mean to be a Christian?		2.11 What do different people believe about God?	2.20 What does it mean to be a Sikh? <b><u>VAISAKHI</u></b>	2.17 Justice and poverty: Can religions help to build a fair world?	2.13 Why is prayer important for religious believers?
<b>PSHE</b>	3D PSHE	3D PSHE	3D PSHE	3D PSHE	3D PSHE	3D PSHE
<b>MFL</b>	On Holiday	Eating Out	Hobbies	A School Trip	Seasons	The Environment