

Maths

Fractions:

- Equivalent fractions and simplifying
- Equivalent fractions on a number line
- Compare and order (denominator)
- Compare and order (numerator)
- Add and subtract simple fractions
- Add and subtract any two fractions
- Add mixed numbers Step 8 Subtract mixed numbers
- Multi-step problems

Fractions

- Multiply fractions by integers
- Multiply fractions by fractions
- Divide a fraction by an integer
- Divide any fraction by an integer
- Mixed questions with fractions
- Fraction of an amount
- Fraction of an amount – find the whole

English

Guided Reading Books:

Benno and the Night of Broken Glass

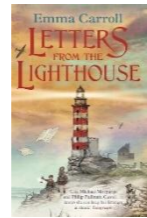
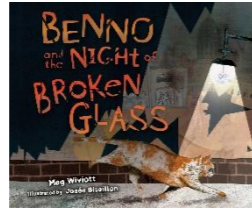
Letters from the Lighthouse

Writing:

- Fiction: Narrative
- Non-Fiction: Persuasive Letter

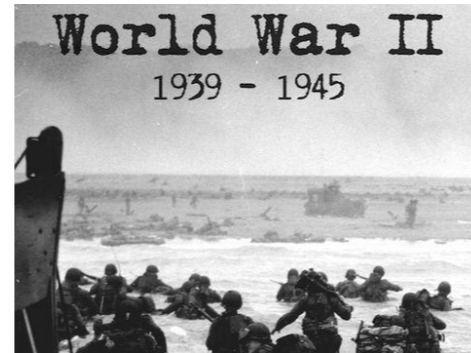
Grammar Focus

- Subordinate clauses
- Active and Passive Voice
- Brackets
- Clauses and Phrases
- Direct and Indirect Speech



Geography – World War 2

- I can use 6 figure grid reference; use latitude and longitude on atlas maps.
- I can use maps and atlases to identify where D-Day took place.
- I can use an 8 point compass scale to give instructions.
- I can describe the geography of key battlefields.
- I can use primary and secondary sources of evidence in investigations.



Science – Physics (Light)

- I can explain that light travels in straight lines and use this idea to describe how we see objects.
- I can investigate and explain how light is reflected from different surfaces.
- I can understand how shadows are formed and explain why the size and shape of shadows change.
- I can explain why some materials are better reflectors of light than others and predict their uses in everyday life.
- I can draw conclusions from my experiments on light and present my findings using scientific language.

Computing

Unit: Web Page Creation

- Review an existing website and consider its structure
- Plan the features of a web page
- Consider the ownership and use of images (copyright)
- Recognise the need to preview pages
- Outline the need for a navigation path
- Recognise the implications of linking to content owned by other people

Year 6 - Autumn 2
This term our
Topic is
World War 2



Music

Music and Technology

- Continue to explore melody and music notation.
- Continue to listen to and learn about musical styles in greater depth.
- Enjoy and confidently sing and play together in their ensemble/band.
- Listen carefully to one another, use expression and explore the intention of the composer.
- Read a notated instrumental part - easy, medium or more difficult.
- Improvise with confidence and create their own personal musical ideas.
- Compose using chords and experiment!

PE

Gymnastics:

- Develop flexibility, strength, technique, control and balance
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Basketball:

- Play competitive games and apply basic principles suitable for attacking and defending
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

RE

How Does Religion Deal with Dark Times

- Use a variety of techniques to describe religious practice, experience and belief
- Research key questions and be able to formulate own responses clearly, giving examples and evidence to support answers.
- Compare and contrast viewpoints from different faiths.

Art – Soft Pastels

The Blitz
Wilfred Stanley Haines



- I can create shades and tints using black and white
- I can demonstrate a wide variety of ways to make different marks with dry and wet media
- I can manipulate and experiment with the elements of art: line, tone, pattern, texture, form, space, colour and shape
- I can discuss artists who have worked in a similar way to my own work
- I can evaluate my work and say what I might change next time

French – Je me presente (presenting myself)

- I can ask and respond to "How are you?" in French.
- I can ask and respond to "What is your name?" in French.
- I can say and recognise numbers 1-20 in French.
- I can use my knowledge of numbers to say how old I am in French.
- I can use simple adjectival agreement in French.

PSHE: One Decision

Making Friends online

- I can list the key applications that we may use now and in the future.
- I know and understand why some applications have age restrictions.
- I can identify way to keep yourself and others safe in a range of situations online and offline.
- I can recognise that people may not always be who they say they are online.