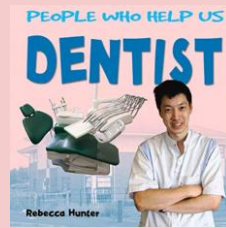


Writing

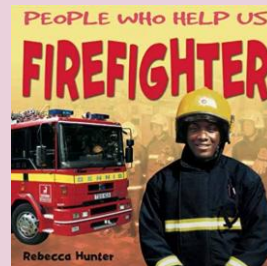
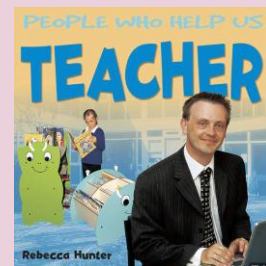
- Write using known phonics sounds
- Use finger spaces between words.
- Sound out words before writing them.
- Using our Harder to Read words to help us write a sentence.



Communication and Language

- Who helps us?
- What would you do if you were lost?
- What do we do if there's a fire?
- How do doctors make us better?
- What is a teacher's job?
- What jobs are there in a school?
- How do these people help us and what do they do?

Daily story time!



PSED

- Continue to learn to share with your friends
- Continue to play alongside your friends without conflict.
- Use the Zones of Regulation to help us find ways to move to the Green zone.



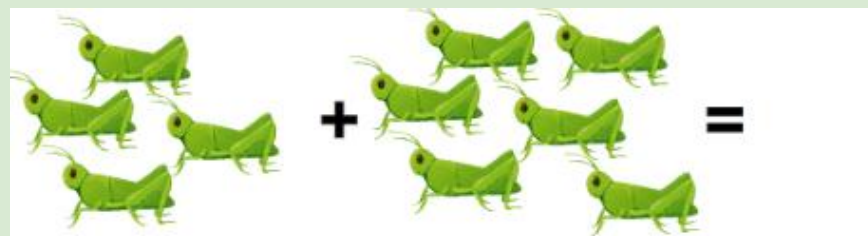
Physical Development Fine Motor & Cross Motor

- Practicing to write our letters and numbers
- Use both feet safely to jump and land safely.
- Develop coordination and balance through outdoor play
- Learning how to take turns and share with others
- Using tools such as scissors, paintbrushes and tweezers to strengthen fingers.

Maths

Number and Pattern

- Count recognise and represent numbers to 5.
- Find 1 more and 1 less.
- Count and recognise and represent numbers to 10
- Compare and measure length and height,
- Use time language such as before, after, morning and afternoon.
- Add and subtract withing 10 using practical resources and real life contexts3
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Reception- Spring 1
This term our topic is on:
People Who Help Us

How do people help us?



Understanding the World (UTW)

- Learn about different jobs and how people help us in the community.
- Talk about the different types of transport used by community helpers
- Can children talk about their homes and what there is to do near their homes?

Expressive Arts and Design (EAD)

- Create models of emergency vehicles using different materials.
- Explore and mix colours.
- Using the correct colours.
- To paint emergency vehicles.
- Join in with music, songs and role-play linked to the topic.

