

Maths

Shape

- I can recognise, name and sort 3D shapes.
- I can recognise, name and sort 2D shapes.
- I can create patterns using 2D and 3D shapes.

Place Value (within 20)

- I can count within 20.
- I can show 10 in different ways.
- I can understand teen numbers (11, 12, 13, 14, 15, 16, 17, 18, 19)
- I can show and make 20 in different ways.
- I can find one more and one less than a given number (0-20)
- I can count and estimate numbers on a number line to 20.
- I can compare numbers to 20. (Greater than, less than and equal to)
- I can order numbers to 20.

English

Reading

- I can use my phonic knowledge and skills as the route to decode words.
- I can read accurately by blending sounds in unfamiliar words containing graphemes I have been taught.
- I can read common exception words
- I can pause at full stops
- I can answer questions about what I have read

Writing

- I can say what I would like to write about
- I can use my phonic knowledge when writing
- I can form the letters of the alphabet correctly
- I can use a capital letter to start a sentence
- I can use finger spaces
- I can use a full stop to end my sentence

PE

Indoor: Dance unit

Outdoor: Football unit

- I can explore movement idea and respond imaginatively to a range of stimuli.
- I can explore, repeat and link a range of actions with coordination
- I can listen and respond to music.
- I can observe others' work and give feedback using simple dance vocabulary
- To be able to kick a ball to a precise location.
- To be able to work as a team and understand the rules of football.

History Toys through time

- I can sequence toys from different points in history.
- I can compare similarities and differences toys from the past.
- I can describe why an event or individual from the past is important to learn about (e.g. in discoveries and exploration).
- I can give examples of different sources of evidence (e.g. artefacts like old toys).
- I can use key terms and explain why events happened.



Year 1- Spring 1 This term our topic is on: Toys

How have children's toys changed?



RE

What do Christians believe?

- Talk about their own ideas about what Christian might believe and think is important
- Talk about their own ideas about God
- Talk about some ways that Christians describe God and Jesus
- Talk about why God is important for Christian people
- Retell stories told by Jesus and about Jesus in words, drama and pictures
- Make links between what Jesus taught and what Christians believe and do

DT – Roly Poly

- I can design for a purpose
- I can identify what I might change in my current work or develop in my future work
- I can use a range of tools for a purpose such as scissors
- I can construct simple structures, models or other products using a range of materials.
- I can record and explore ideas from first hand observation, experience and imagination

Science

Seasons – Winter focus

- I can observe changes across the four seasons
- I can observe and describe the expected weather for each season
- I can explain how the length of day change during the year linked to the seasons

Materials

- I can sort objects by the materials they are made from.
- I can identify and name everyday materials including wood, plastic, glass, metal and rock.
- I can describe the physical properties of a variety of everyday materials.

Computing

Unit –Using Buzz Bots

- I can share a rule for staying safe online
- I can use the mouse and keyboard to log into the computer.
- I can recognise the arrow keys.
- I can use a simple map to get to a location,
- I can use directions such as 'straight', 'left' and 'right'.
- I can use the directions to get the Buzz Bot to a different location.

Music:

Charanga – Unit 2: Dance, Sing and Play!



- I can listen and find a steady beat to a song
- I can listen and responds to different musical styles.
- I can sing as part of a group
- I can play instruments and improvise with instruments keeping a steady beat.
- I can add appropriate actions to songs

PSHE

Keeping/Staying Healthy

- I can understand what we can do to keep healthy.
- I can understand why we need to wash our hands
- I know how germs are spread and how they can affect our health
- I can practise washing my hands
- I know the differences between healthy and unhealthy choices

