

## Maths

### Money

- To count money- pence.
- To count money- pounds (notes and coins)
- To count money- pounds and pence
- To choose notes and coins
- To make the same amount using different coins and notes
- To compare amount of money
- To calculate with money
- To make a pound
- To find change
- To solve 2-step money problems.

### Multiplication and division:

- To recognise equal groups
- To make equal groups
- To add equal groups
- To introduce the multiplication symbol
- To solve multiplication sentences
- To use arrays
- To make equal groups- grouping & sharing
- To learn the 2 times tables
- To divide by 2
- To double and halve amounts
- To recognise odd and even number patterns.
- To learn the 10 times table
- To divide by 10.
- To learn the 5 times tables and division facts
- To recognise numbers in the 5 and 10 times tables.

## Geography – UK and Kenya

- I can locate Africa, Kenya and the United Kingdom on a world map.
- I can identify the climate of Kenya and the items I would need if I were to travel there.
- I can use compass points North, East, South and West to locate animals.
- I can investigate the people and culture of Kenya
- I can explore Kenyan cities, villages, clothes, food, farming and landscape and make comparisons with the UK.



## English

### Non – Fiction: non-chronological report – Big Cats

- Children will explore features of a report.
- Describe a cheetah's habitat, diet and appearance.
- Create their own report of an alternative Big Cat.
- Explore a range of facts and information.

### Fiction: Little Red Reading Hood

- Describe a character's feelings and emotions.
- Describe a setting.
- Create own story using ideas from the text and similar stories.
- Use of dialogue to show character thoughts and feelings.

### Grammar Focus

- Capital letters
- Full stops
- Commas in a list
- Question marks
- Finger spaces
- Present tense
- Noun phrases
- Coordinating conjunctions (and, but, so, because)
- Fronted adverbials
- Dialogue – Inverted Commas
- Alliteration
- Similes



Year 2- Spring 1  
This term our topic is on:  
UK and Kenya



## RE

### Who is a Muslim and what do they believe?

- I understand the Muslim belief in Allah as the one true God.
- I can identify important parts of life.
- I can begin to understand the words of the Shahadah and its importance.
- I can retell and understand stories about the Prophet about how to live.
- I can retell and understand stories about the life of Prophet Muhammad.
- I can begin to understand how important the Qur'an is to Muslims.

## DT – Puppets

Children will have the opportunity to design and make their own hand puppet inspired by safari animals from Africa.

- To investigate a range of puppets and their features.
- To design and list materials needed for a puppet.
- To develop and practice sewing skills.
- To follow design and make a puppet.
- To evaluate final product. Reflect on what went well, something that was tricky and what you would do next time.



## Science – biology Animals including humans

- I can identify and classify animals and their offspring.
- I can identify the different life cycle of different animals, including humans.
- I can identify and classify food groups.
- I know that animals need water, air and food to survive.
- I can explain how exercise affects my body.
- I can say which foods I should eat more and less of.

## Computing

Title: Robot algorithms

Unit: Programming A – Robot algorithms

- I can describe a series of instructions as a sequence.
- I can explain what happens when we change the order of instructions.
- I can use logical reasoning to predict the outcome of a program.
- I can explain that programming projects can have code and artwork.
- I can design an algorithm.
- I can create and debug a program that I have written.

## Music:

Inventing a musical story  
How does music make the world a better place?

- I can move in time with a steady beat and find a pulse of the music by moving my body.
- I can understand rhythm and pitch.
- I can listen to, copy and repeat a simple rhythm and melody.
- I can understand when the speed of the music changes, the tempo changes.
- I can improvise a simple rhythm using different instruments, including my voice.

## PSHE: Staying Healthy Healthy Eating and Brushing Teeth

- To know that food is needed for our bodies to be healthy and to grow
- To understand that some foods are better for good health than others
- To be able to list different types of healthy food
- To understand how to keep yourself and others healthy
- To know the differences between healthy and unhealthy choices
- To understand why we need to brush our teeth
- To be able to practise brushing your teeth To know the differences between healthy and unhealthy choices
- To be able to develop strategies to help you remember to brush your teeth when you forget, are tired, or busy



## PE

Indoor: Cym 2 Outdoor: Game 3

- I can jump using soft and bent knees.
- I can land using squashy knees and arms in front.
- I can perform a range of balances accurately.
- I can perform low and medium shapes before and after apparatus.
- I can dribble a ball whilst moving.
- I can look up whilst moving to dodge an object.
- I can use space whilst passing and receiving a kicked ball.
- I can throw & catch to pass and receive a ball