

Maths

Further Multiplication & Division

- To multiply multiples of 10 by a 1-digit number.
- To multiply a 2-digit number by a 1-digit number without renaming.
- To multiply a 2-digit number by a 1-digit number without renaming, using the standard algorithm.
- To understand simple division of a 2-digit number by a 1-digit number.
- To divide where there is a need to rename
- To use long division to divide
- To solve word problems that involve multiplication and division.
- To solve more challenging word problems.

Measurement: Length

- To use metres and centimetres to measure objects
- To convert centimetres to millimetres.
- To measure objects and write length in millimetres
- To compare two lengths.
- To solve measurement-related word problems.

English

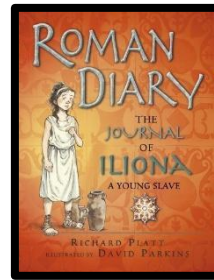
Shared Reading: The Boy Who Grew Dragons by Any Shepherd
The Accidental Prime Minister by Tom McLaughlin

Core text: Diary of Iliona

- Write in the first person in role of a character
- Past tense
- Explore characters emotions and inner thoughts
- Use of fronted adverbials and time adverbials
- Use of conjunctions

Roman Gladiator Character description

- Use of noun phrases, ambitious vocabulary.
- Simile.
- Create out appearance and inner personality of a character.



PSHE – I Decision

Keeping and Staying Healthy – Medicine

- To understand when it is safe to take medicine.
- To know who we can accept medicine from.
- To know the difference between healthy and unhealthy choices.
- To know, understand, and be able to practise simple rules about medicine.



French – Language Angels

- To learn ten common instruments in French with their definite articles/determiners.
- To name (with accurate pronunciation) and remember 5 more instruments in French with their definite articles/determiners.
- To attempt to spell the ten instruments with their definite articles/determiners in French.
- To learn more about the role of articles/determiners in French.
- To conjugate the regular -ER verb 'jouer' (to play) in the 1st person singular form, 'je joue' (I play), and will use this knowledge to form short sentences in French about which instruments they play.



History – The Romans

- To understand the terms 'invade' and 'settle' and to place the Romans on a timeline.
- To find out why and how the Romans successfully invaded Britain.
- To find out who was in Britain when the Romans invaded and learn about their way of life.
- To explore who Boudica was from different points of view.
- To find out about the results of Boudica's revolt.
- To find out about life in Roman Britain.
- To know how the Romans have influenced our lives today.



Year 3 – Spring 1 Why did the Romans invade Britain?

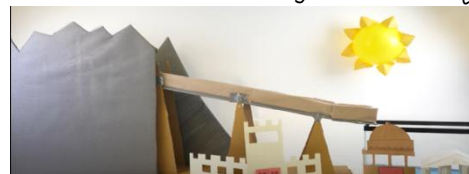


R.E – Christianity – What kind of world did Jesus want?

- To identify this as part of a 'Gospel', which tells the story of the life and teaching of Jesus.
- To offer suggestions about what Jesus' actions towards the leper might mean for a Christian.
- To make simple links between Bible texts and the concept of 'Gospel' (good news).
- To make links between the Bible stories studied and the importance of love, and life in the world today
- To offer some ideas about the meaning of the Good Samaritan story to Christians
- To give some examples of how Christians act to show that they are following Jesus.

Design and Technology – Aqueducts

- To research the aim and purpose of why aqueducts were built.
- To explore the function and features of an aqueduct.
- To design a model aqueduct.
- To make, trial and review a mini aqueduct.
- To create master piece aqueduct.
- To evaluate the successes and drawbacks of a model aqueduct.



Science – Physics Magnets and Forces

- To investigate how objects move on different surfaces.
- To investigate how some forces need contact but that magnetic forces can act at a distance.
- To predict whether magnets will attract or repel and give a reason.
- To investigate how magnets attract and repel each other.
- To explain how magnets have two poles.
- To investigate what everyday materials are attracted to a magnet and explain my findings.
- To name materials that are attracted to a magnet.



Computing

We are internet detectives- Internet Safety

We are presenters

- Analyse existing sports coverage to learn how this is shot.
- Record high quality footage.
- Record a detailed, informative commentary.
- Export the movie in a standard format.
- Critically review their footage.

Music

Compose Using Your Imagination

- To play any one, or all four, differentiated parts on a tuned instrument – a one-note, simple or medium part or the melody of the song from notation.
- To rehearse and perform their parts within the context of the Unit song.
- To listen to and follow musical instructions from a leader.
- To learn to treat instruments carefully and with respect.

PE

Indoor PE – Dance The Circus

- To be able to explore a variety of movements based on a Circus Clown and Strong Man.
- To be able to explore a variety of movements based on a Circus Tightrope Walker.
- To be able to explore a variety of movements based on a Circus Acrobat.
- To be able to learn and rehearse dance phrases as a group based on the Circus.
- To be able to perform dance phrases as a class based on the Circus.

Outdoor PE – Netball

- To be able to pass and catch a netball via bounce and overhead using suitable techniques.
- To be able to demonstrate correct footwork.
- To be able to effectively dodge and mark.
- To be able to shoot a netball.
- To be able to play a game of netball showing an understanding of rules.