

Maths

- Fractions
- Dividing to make fractions
- Writing improper fractions and mixed numbers
- Finding equivalent fractions
- Comparing and ordering fractions
- Comparing and ordering improper fractions
- Comparing and ordering Mixed Numbers
- Making number pairs
- Adding fractions
- Subtracting fractions
- Multiplying whole numbers by proper fractions
- Multiplying proper fractions and whole numbers
- Multiplying mixed numbers and whole numbers

English

Books – The Explorer

Reading

- Children will explore and describe the characters in the story
- Understand how the decisions made by the character impact the plot
- Children will use their Guided Reading text to create a narrative

Grammar Focus

- Consolidation of basic punctuation
- Inverted commas
- Colons
- Parenthesis
- Fronted adverbials, relative clauses
- Figurative language – metaphors and personification

PE

Indoor: Dance

Outdoor: Netball

- To be able to perform a range of passes
- To be able to throw and catch a ball under pressure
- To be able to know where to move, stand and pivot on the court, knowing the role of each position
- To be able to react to marking and defending in order to score
- To be able to play a netball game and keep score

French – Hobbies

- To understand phrases about likes and dislikes
- To say and write favourite hobbies and sports
- To understand a basic conversation about hobbies
- To read and answer tasks about hobbies and sports
- To play French word games, including forming simple sentences with verbal prompts

History – The Tudors

- I can illustrate what I already know about the Tudors and what I would like to find out using focussed questions
 - I can recall facts about the life of Henry the VIII
 - I can name important Tudors from history
 - I can recall facts about Tudor entertainment (music, art, dance).
 - I can explain Tudor fashion.
 - I can explain how Tudors have impacted our society.
 - Asking critical questions
 - Investigation- investigate historical artefacts and texts
 - Research- Use the library and internet, primary and secondary sources
 - Compare an aspect of life with the same aspect in another period
- Know and sequence key events



Year 5- Spring 1
This term, our Topic is
The Tudors



Science – Physics

Properties and Changes of Materials

Key Knowledge:

- I understand that some materials will dissolve in liquid and form a solution
- I understand how to recover a substance from a solution
- I can use my knowledge of solids, liquids and gases to decide how mixtures might be separated
- I can explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda

Computing – Programming

- To control a simple circuit connected to a computer
- To write a program that includes count-controlled loops
- To explain that a loop can stop when a condition is met
- To design a physical project that includes selection
- To create a program that controls a physical computing project

RE

People who inspire us

- Theist, atheist and agnostic definition and their views, ideas and arguments.
- Christians' beliefs in God
- How Christians interpret texts differently
- Hindu beliefs in Brahman
- Key vocabulary to explain the idea of Tawhid
- Muslim use of 99 names of Allah in Islamic understanding of God
- Similarities/differences in beliefs about God in different religions

Design and Technology – Food

Vegetable Tudor Stew

- To research the Tudor diet, the origins of pottage and other Tudor recipes
- To design a Pottage Stew recipe, raising questions about ingredients and a balanced diet
- To plan which ingredients to use for the Pottage Stew and link my choices to the Tudor lifestyle and celebrations
- To prepare/make a Pottage Stew using a range of food preparation skills
- To evaluate my work and suggest what I might change the next time based on flavours and cooking conditions

PSHE: Smoking

- Explain some of the risks associated with smoking.
- Describe how smoking can affect your immediate and future health.
- Identify and use skills and strategies to resist any pressure to smoke.

