

## Maths

### Measurement:

I can solve problems involving the calculation and conversion of units of measure.

I can calculate the area of parallelograms and triangles.

I can calculate, estimate, and compare volume (e.g., using  $1\text{ cm}^3$  blocks).

I can convert between miles and kilometres.

### Percentage:

I can solve problems involving the calculation of percentages (e.g., 15% of 360).

I can solve problems involving percentage increases and decreases.

I can use percentages to compare different quantities.

### Ratio:

I can solve problems involving the relative sizes of two quantities where missing values can be found using multiplication and division facts.

I can solve problems involving similar shapes where the scale factor is known.

I can solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

## English

### Books:

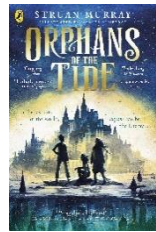
Orphans of the Tide

The Viewer

- Narrative – Fiction
- Non-Chronological Report – Non-Fiction

### Grammar Focus

- Synonyms and antonyms
- Modal verbs
- Subordinating and Coordinating Conjunctions
- Passive voice



## PE

### Orienteering:

- I can problem solve to complete tasks.
- I can reflect on my teamwork and communication.
- I can listen and communicate effectively within a team.
- I can position and orient a map correctly to match the area.
- I can understand and use symbols on a map.
- I can complete a full orienteering course as a team.

### Handball

- I can accurately pass a ball.
- I can intercept a pass.
- I can apply my skills in a competitive game.
- I can use the skills I have developed in previous lessons in a match situation.

## French – Language Angels

- I can recognise and recall the 7 days of the week in French.
- I can recognise and recall the 12 months of the year in French.
- I can recognise and recall numbers 1-31 in French.
- I can ask what the date is and say the date in French.
- I can ask somebody when their birthday is and say when our own birthday is in French.

## History – Post-War Britain

**Chronology of Key Events (1950-1990):** Overview of major political, social, and economic events post-WWII.

**Decade Comparisons:** Exploration of technology, fashion, music, sport, and transport changes through the decades.

**Home and Work Life:** Use secondary sources to examine domestic routines, family structures, and employment trends.

**Popular Culture:** Study Beatlemania, 1980s dance trends, and compare cultural icons like The Beatles and Taylor Swift.

**1970s Social Movements and Strikes:** Focus on women's rights, miners' strikes, labour issues, and Margaret Thatcher's rise to power.

**Comparative Analysis:** Evaluate similarities and differences between historical and contemporary society in technology, lifestyle, and culture.



Year 6 – Spring 1  
This term our  
Topic is  
Post War Britain



## RE

Why do people make vows and commitments to each other?

- I can describe and explain the events and symbolism in wedding ceremonies from different religions.
- I can reflect on why people make vows and commitments and express my own views.
- I can compare wedding ceremonies from different traditions
- I can explain the reasons for words and actions used in wedding ceremonies.
- I can reflect on important words and actions in wedding ceremonies and apply my own ideas.
- I can express my views about what makes a good marriage.
- I can ask questions about religious and non-religious weddings and explain my viewpoint based on the answers.

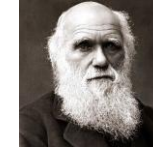
## Art – Textiles

- I can design a phone pouch that meets specific needs and includes detailed plans with dimensions.
- I can select suitable fabrics and fastenings based on their functionality and appearance.
- I can measure and cut fabric accurately for my phone pouch.
- I can sew fabric pieces together using basic stitching techniques.
- I can attach fastenings like Velcro, buttons, or zippers securely to my phone pouch.
- I can test my phone pouch to ensure it fits and functions as intended.
- I can evaluate my phone pouch and suggest improvements.
- I can use tools safely and explain the properties of materials chosen for durability and protection.



## Science – Biology (Evolution and Inheritance)

- I can recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- I can recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- I can identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



## Computing

### Programming A- Variables in Games

- To define a 'variable' as something that is changeable
- To explain why a variable is used in a program
- To choose how to improve a game by using variables
- To design a project that builds on a given example
- To use my design to create a project
- To evaluate my project

## Music

### Music and Technology

- Continue to explore melody and music notation.
- Continue to listen to and learn about musical styles in greater depth.
- Enjoy and confidently sing and play together in their ensemble/band.
- Listen carefully to one another, use expression and explore the intention of the composer.
- Read a notated instrumental part – easy, medium or more difficult.
- Improvise with confidence and create their own personal musical ideas.
- Compose using chords and experiment!

## PSHE: 1 Decision

### Keeping and Staying Healthy – Alcohol

- To identify what is a risky choice.
- To identify the risks associated with alcohol.
- To describe how alcohol can affect your immediate and future health
- To develop and recognise skills and strategies to keep safe

