

Maths

Addition and subtraction (within 20)

- To explore addition by counting on from a given number within 20.
- To use number bond facts when adding within 20.
- To find and make number bonds to 20.
- To find doubles of amounts and use these facts to find near doubles.
- To subtract within 20 using number bond knowledge, counting back or finding the difference.
- To add and subtract within 20.
- To explore missing number problems.

Place Value (within 50)

- To count forwards and backwards to 50.
- To count in multiples of 10 to 50.
- To count by making groups of tens.
- To understand and partition tens and ones.
- To count to 50 and estimate positions on a number line.
- To find one more and one less than any number between zero and 50.

Geography

The United Kingdom

- I can name the different countries in the UK.
- I can name capital cities within the UK.
- I can name some landmarks.
- I can use an atlas to find countries and cities.
- I can identify some physical and human features in these places.
- I can make simple comparisons between places.



Science

Materials & Seasons

- I can describe the properties of materials
- I can make simple statements within an investigation
- I can review my knowledge of materials
- I can observe seasonal changes (Spring)
- I can identify changes in length of day and night across seasons

Computing

Online safety – We are rule makers

Unit: We are publishers

- I can understand that rules help us stay safe, both in the real world and online
- I can group information
- I can recognise items that are similar
- I can add information to a simple graph
- I can review and revise my work.

English

Reading

- I can use my phonic knowledge and skills as the route to decode words.
- I can read with increasing fluency
- I can read common exception words
- I can pause at full stops
- I can answer questions about what I have read
- I can discuss what has been read to me

Writing

Narrative and non-Fiction

- I can say what I would like to write about
- I can use my phonic knowledge when writing
- I can spell some common exception words correctly
- I can form the letters of the alphabet correctly
- I can use a capital letter, finger spaces and full stops
- I can use story language within my writing



Year 1- Spring 2
This term our topic is on:
What is it like to live in the UK?



RE

To understand who Christians are and what they believe in

- To recognise features of a Christians religious life and their practices.
- To learn about the role of God and Jesus.
- To recount outlines of some religious bible stories.
- To recognise and discuss religious art, symbols, words.
- To learn about the Easter story.

Art- Weaving

- I can ask and answer questions about the starting points for my work
- I can explore the differences and similarities within the work of artists, craftspeople and designers in different times and cultures
- I can review and say what I think and feel about my art work and that of others
- I can identify what I might change in my current work or develop in my future work
- I can use a variety of techniques, e.g. weaving, finger knitting, fabric crayons, sewing
- I know how to thread a needle, cut, glue and trim material
- I can create images from imagination, experience or observation

PE

Indoor: Dance unit

Outdoor: Games unit

- I can select a movement based on colours to form a short dance phrase
- I can observe other works and give feedback using simple dance vocabulary
- I can work as a group to recall choreography, rehearse and refine ideas to create a class performance
- To be able to kick a ball with increasing accuracy and confidence
- To be able to work as a team
- To develop an understanding of the rules of football

Music:

Charanga – Unit 4: Learning to listen



- I can find and try to keep a steady beat
- I can follow a very simple rhythm patterns using long and short, fast and slow.
- I can sing part of a group and demonstrate good posture when singing.
- I can stay in time with music when I improvise.
- I can play instruments by ear and follow a pattern.
- I can perform a song and add actions to a song.

PSHE

Growing in our World

- I can understand how we care for others
- I can understand the needs of a baby
- I can recognise what you can do for yourself now you are older
- I can describe the common features of family life
- I can recognise the ways in which your family is special and unique

