

Maths

Multiplication and division

- To recognise equal groups
- To make equal groups
- To add equal groups
- To introduce the multiplication symbol
- To solve multiplication sentences
- To use arrays
- To make equal groups- grouping & sharing
- To learn the 2 times tables
- To divide by 2
- To double and halve amounts
- To recognise odd and even number patterns.
- To learn the 10 times table
- To divide by 10.
- To learn the 5 times tables and division facts
- To recognise numbers in the 5 and 10 times tables.

Length and Height

- To measure in centimetres
- To measure in metres
- To compare lengths and heights
- To order lengths and heights
- To use four operations with lengths and heights

English

Non-Fiction: The Great Fire of London Diary

- Describe what is happening from someone's experience.
- Describe thoughts and feelings and how they change.
- Create own diary entry based on The Great Fire of London.
- Use of time adverbials and linking of events.

Fiction: Little Red Reading Hood

- Describe a character's feelings and emotions.
- Describe a setting.
- Create own story using ideas from the text and similar stories.
- Use of dialogue to show character thoughts and feelings.

Grammar Focus

- Capital letters
- Full stops
- Commas in a list
- Question marks
- Finger spaces
- Time adverbial
- Noun phrases
- Coordinating conjunctions (and, but, so, because)
- Fronted adverbials
- Alliteration
- Similes

PE

Indoor: Games Outdoor: Game 4

- I listen and respond to music.
- I can explore, repeat and link a range of actions with coordination.
- I can show an awareness of control while performing.
- I can dribble a hockey ball.
- I can stop a moving ball using a 'trap'.
- I can demonstrate dribbling a ball with control.
- I can pass a ball to a teammate at different distances.

Geography – The Great Fire of London

- I can order people and events from different points in history on an unscaled timeline.
- I can describe what has changed as the result of an event or an individual (such as city design after the Great Fire of London).
- I can describe how an important event or an individual is remembered and why (such as GFOL).
- I can recognise why people did things, why events happened and what happened as a result.



Year 2- Spring 2
This term our topic is on:
The Great Fire
of London



RE

What do Christians do at Easter and why is it important to them

- I can retell religious stories and identify some religious beliefs and teachings.
- I can suggest meanings in religious symbols, language and stories.
- I can describe some religious art and express ideas about what it tells us.
- I can realise that some questions that cause people to wonder are difficult to answer

Art – 3D houses

Children will have the opportunity to design and make their own 3D houses inspired by the houses from The Great Fire of London.

- To explore the differences and similarities between the work of artists.
- To record and explore ideas from first hand observation, experience and imagination.
- To mix and match colours to objects and scenes.
- To use a variety of tools and techniques.
- To explore shape and form.
- To use a wide variety of media.
- To review and say what I think and feel about my art work and that of others.

Science – biology

Plants

- To describe how plants that they have grown from seeds and bulbs have developed over time
- To identify plants that grew well in different conditions
- To spot similarities and difference between bulbs and seeds
- To nurture seeds and bulbs into mature plants identifying the different requirements of different plants
- To observe and describe how bulbs and seeds grow into plants.
- To investigate how plants need water, light and need a suitable temperature to grow and stay healthy.

Computing

Pictograms -

- To recognise that we can count and compare objects using tally charts
- To recognise that objects can be represented as pictures
- To create a pictogram
- To select objects by attribute and make comparisons
- To recognise that people can be described by attributes
- To explain that we can present information using a computer

Music:

Recognising different sounds

How does music teach us about our neighbourhood?

- I can listen to, copy and repeat a simple rhythm.
- I understand that pitch describes how high or low sounds are.
- I can clap a rhythm that I have made up by myself.
- I can find the pulse/steady beat and move in time to the music.
- I can use instruments respectfully and treat them with care.

PSHE: Living in our world/Working in our world

- I can understand why we should look after living things.
- I can identify how we can look after living things both inside and outside of the home.
- I can recognise why it is important to keep our communities and countryside clean.
- I can encourage others to help keep their communities and countryside clean.
- I can understand different ways we can receive money.
- I know how to keep money safe.
- I can describe the skills you may need in a future job or career.
- I can recognise the differences between wants and needs.