

Maths

Place Value (within 50)

- To count forwards and backwards to 50.
- To count in multiples of 10 to 50.
- To count by making groups of tens.
- To understand and partition tens and ones.
- To count and estimate using a number line to 50.
- To find one more and one less than any number between zero and 50.

Length and height

- To compare lengths and heights of objects.
- To measure lengths and heights of objects using non-standard and standard units.

Mass and Volume

- To describe, measure and compare the masses of objects.
- To explore and compare capacity and volume of different containers,
- To measure the capacity of different containers using non-standard units.

History

Florence Nightingale and Mary Seacole

- To compare the lives of different people
- To understand why an individual from the past is important
- To find out about significant people's lives
- To make comparisons
- To identify similarities and differences.



Science

Materials & Animals, including Humans

- To identify and classify local animals
- To identify properties of animals who are herbivore, carnivore or omnivore.
- To explain different diets of different types of animals.
- To identify signs of summer

Computing

Online safety – We are kind and thoughtful

Unit: We are Digital Writers

- I can recognise different keys on a keyboard.
- I can type on a keyboard with accuracy,
- I can add and remove text from a document.
- I know where to find the 'toolbar' on a laptop.
- I can edit what I have written on a document.

English

Reading

- I can use my phonic knowledge and skills as the route to decode words.
- I can read accurately by blending sounds in unfamiliar words containing graphemes I have been taught.
- I can read common exception words
- I can pause at full stops
- I can answer questions about what I have read

Writing

Narrative and non-Fiction

- I can say what I would like to write about
- I can use my phonic knowledge when writing
- I can form the letters of the alphabet correctly
- I can use a capital letter to start a sentence
- I can use finger spaces
- I can use a full stop to end my sentence



Year 1- Summer 1
This term our topic is on:

Jobs
What do people do?



RE

What can we learn from the creation stories and to understand Christian and Muslim beliefs?

- I can discuss and ask questions about creation.
- I can respond sensitively to others' ideas and feelings.
- I can recognise a Christians and Muslims belief about God.
- I can identify reasons why Christians and Muslims think it is important to look after the world.
- I can show awareness of similarities in the beliefs of Christians and Muslims.



DT – Fruit Salad

- I can record and explore ideas from first hand observation, experience and imagination
- I can design for a purpose
- I can review and say what I think and feel about my work and that of others
- I can identify what I might change in my current work or develop in my future work
- I can follow simple rules to keep safe
- I can select the appropriate tool for a simple practical task
- I can use a knife safely
- I can use a range of tools for a purpose such as scissors, knife,
- I can wash hands & clean surfaces
- I can describe differences between some food groups (i.e. sweet, vegetable etc.)

Music:

Charanga – Unit 5: Have fun with improvisation

- I understand that the pulse or beat of the music is like a heartbeat that doesn't stop.
- I understand and can demonstrate that rhythm is a pattern of long and short sounds which are performed over the pulse of the music.
- I can sing high or low sounds, demonstrating an understanding of pitch
- I can listen to, copy and repeat a simple melody using my voice.
- I can listen to, copy and repeat a simple rhythm through call and response
- I can move in time with a steady beat.
- I can find the pulse of the music by moving my body

PE

Indoor: Dance

- To create a motif based on the seaside

Outdoor: Games unit

- To develop motor skills
- To strengthen my core muscles
- To improve my fitness

PSHE

Hazard Watch

- I know what items are safe to play with and what items are unsafe to play with.
- I can name potential dangers in different environments.
- I know what food and drink items are safe or unsafe to eat or drink.
- I can name dangers that can affect others, for example younger siblings.