

Writing

Key texts

- The Night Pirates
- The Snail and the Whale
- Supertato/Superheroes
- Where the Wild Things Are
- Mr. Gumpy's Outing
- Bob, The Man on the Moon /Space
- Beegu

- Begin to use full stops, capital letters and finger spaces.
- Innovation of familiar texts.
- Using familiar texts as a model for writing own stories. Character description
- Write freely using own ideas

ELG: Children at the expected level of development will:

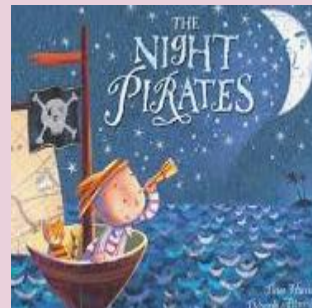
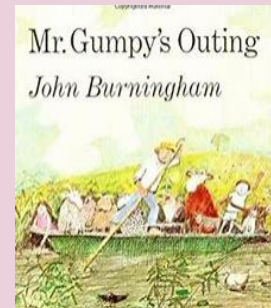
- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.

Maths

- Count reliably to 30 and beyond
- Recognise, order and compare numbers to 30
- Find how many more objects are needed to make a larger quantity
- Use counting strategies to solve simple problems
- Explore addition by combining two groups
- Solve addition problems within 10
- Share objects equally between groups
- Explore grouping and equal groups
- Manipulate, compose and decompose shapes
- Investigate how shapes can be combined to make new shapes
- Explore and describe the properties of 2D and 3D shapes
- Use mathematical language to explain thinking and reasoning

Communication and Language

Read aloud books to children that will extend their knowledge of the world and illustrate a current topic. Select books containing photographs and pictures, for example, places in different weather conditions and seasons. Share stories from our imagination, using props and small world. Retell stories that are familiar, change the ending, beginning?



Reception- Summer 2 Imagination



Understanding the World (UTW)

- To understand where dinosaurs are now and begin to understand that they were alive a very long time ago.
- Materials: Floating / Sinking – boat building Metallic / non-metallic objects
- Seasides long ago – Magic Grandad
- Share non-fiction texts that offer an insight into contrasting environments.
- Listen to how children communicate their understanding of their own environment and contrasting environments through conversation and in play.
- Introduce the children to NASA.
- Introduce children to significant figures who have been to space and begin to understand that these events happened before they were born.
- Can children differentiate between land and water.



PSED

- Taking part in sports day
- Winning and losing
- Changing me
- Look how far I've come!
- Model positive behaviour and highlight exemplary behaviour of children in class, narrating what was kind and considerate about the behaviour.

Physical Development Fine Motor & Cross Motor

- Threading, cutting, weaving, playdough, Fine Motor activities.
- Form letters correctly
- Copy a square
- Begin to draw diagonal lines, like in a triangle / Start to colour inside the lines of a picture
- Start to draw pictures that are recognisable /
- Build things with smaller linking blocks, such as Duplo or Lego
- Races / team games involving gross motor movements
- dance related activities
- Allow less competent and confident children to spend time initially observing and listening, without feeling pressured to join in.

ELG: Children at the expected level of development will: – Negotiate space and obstacles safely, with consideration for themselves and others; – Demonstrate strength, balance and coordination when playing; – Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. ELG: Fine Motor Skills Children at the expected level of development will: – Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; – Use a range of small tools, including scissors, paint brushes and cutlery; – Begin to show accuracy and care when drawing.

Expressive Arts and Design (EAD)

- Design and make rockets.
- Design and make objects they may need in space, thinking about form and function.
- Treasure maps
- Lighthouse designs
- Puppet shows: Provide a wide range of props for play which encourage imagination.
- Exploration of other countries
- Retelling familiar stories creating space pictures
- Colour mixing – underwater pictures.
- Father's Day Crafts