

Maths

Multiplication and Division

- I can count in 2's, 5's and 10's.
- I can recognise and add equal groups.
- I can make arrays.
- I can make equal groups through grouping and sharing.

Fractions

- I can recognise and find half of an object, shape or quantity.
- I can recognise and find a quarter of an object, shape or quantity.

Position and Direction

- I can describe turns and positions (left, right, forwards, backwards, above and below).
- I can understand ordinal numbers.

Place Value (within 100)

- I can count to 100 and know multiples of 10.
- I can partition into tens and ones and to 100.
- I can find one more and one less than a given number and compare numbers.

Money

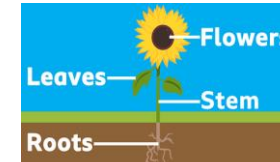
- I can understand unitising, recognise coins and count in coins.
- I can recognise notes.

Time

- I can sequence the days of the week and months of the year.
- I can understand seconds, minutes and hours.
- I can tell the time to the hour and to the half hour.

Science Biology – Plants

- I can ask simple questions about the world around us.
- I am beginning to observe closely, using simple equipment.
- I can use simple observations and ideas to suggest answers to qs
- I can observe simple changes over time and, with guidance, begin to notice patterns and relationships.
- I can perform simple tests with support.
- I can begin to say what happened in my investigation.
- I can show my results in a simple table that my teacher has provided.



Geography Habitats and Climates

- I can ask and respond to simple closed questions.
- I know the four compass points (NESW).
- I know different kinds of weather in different continents.
- I can use picture maps and globes.
- I can use google maps.

Computing Online safety – We are kind and thoughtful Unit: We are builders

- I understand sequences with four or more steps
- I can recognise different sequences I do every day e.g. brush my teeth, get to school
- I can create my own sequence on the programme Scratch
- I can press the 'go' command button to start an online sequence
- I can evaluate and edit what I have created.

English

Reading

- I can use my phonic knowledge and skills as the route to decode words.
- I can read accurately by blending sounds in unfamiliar words containing graphemes I have been taught.
- I can read common exception words
- I can pause at full stops
- I can answer questions about what I have read

Writing

Narrative and Non-Fiction

- I can say what I would like to write about
- I can use my phonic knowledge when writing
- I can form the letters of the alphabet correctly
- I can use a capital letter to start a sentence
- I can use finger spaces
- I can use a full stop to end my sentence



Year 1- Summer 2
This term our topic is:

Bugs, Bugs, Bugs!



R.E

In what ways are places of worship similar?

- Recognise features of religious life and practices.
- Recognise some religious symbols and words.
- Recognise religious art, symbols, words and talk about them.
- Identify aspects of their own experience and feelings in religious material studied.
- Respond to questions about what it might feel like to be part of a religious community.
- Identify things pupils find interesting or puzzling in religious materials studied.



Music: Charanga – Unit 6: Let's Perform

- I can improvise a steady beat
- I can listen and respond to music
- I can recognise and name some musical instruments
- I can sing some songs and parts of songs from memory
- I can perform in a team or a group
- I can explore what music can teach us about the world



PE

Indoor: Gymnastics unit

- To be able to balance on a piece of apparatus
- To be able to travel on a piece of apparatus
- To understand and perform matching actions
- To understand and perform mirroring actions

Outdoor: Athletics unit

- To develop motor skills
- To develop performance skills

Art – Clay bugs – Sculpture

- I can record and explore ideas from first hand observation, experience and imagination
- I can identify what I might change in my current work or develop in my future work
- I can use a wide variety of media, including. photocopied material, fabric, plastic, tissue, magazines, crepe paper
- I can manipulate clay in a variety of ways, e.g. rolling, kneading and shaping
- I can explore sculpture with a range of malleable media, especially clay.
- I can explore shape and form

PSHE

Being Responsible

- I know how I can help people around me.
- I understand the types of things you are responsible for
- I know and understand the importance of preventing accidents.
- I can recognise the differences between being responsible and being irresponsible.

Relationships

- I can understand how to be a good friend and recognise kind and thoughtful behaviour.
- I can understand the importance of caring about other people's feelings.
- I can see a situation from another person's point of view.

